

Pupil Premium Action Plan 2019-20



What is Pupil Premium?

The pupil premium is extra funding, allocated to schools for the specific purpose of boosting the attainment of children from low income families, children who have been looked after by the Local Authority for more than six months and the children of armed service personnel.

For the purposes of Pupil Premium low income families are those families who have registered for free school meals at any point in the last 6 years.

In the 2018 to 2019 financial year, pupil premium funding was:

£1,320 for pupils in reception to year 6

£935 for pupils in year 7 to year 11

£2,300 for any pupil:

- identified as having left local authority care as a result of:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
- who has been in local authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

In the 2019-20 financial year, pupil premium is:

£1,320 for pupils in reception to year 6

£935 for pupils in year 7 to year 11

£2,300 for any pupil:

- identified as having left local authority care as a result of:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
- who has been in local authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

Accountability for the pupil premium

Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged students.

Schools are held to account for:

The attainment of the students who attract the funding

The progress made by these students

The gap in attainment between pupil premium children and their peers

Every year a high proportion of students at Chalk Hill are dual registered. That is, although they attend Chalk Hill, they remain on roll in their home schools. This means that any pupil premium due is paid directly by the Education funding agency to the home school. In order for Chalk Hill to access this funding, we must invoice each school and request the funding is transferred. Headteachers are under no legal obligation to pay this money to Chalk Hill; however, the guidance from the local authority is that this funding is transferred appropriately when a child is in a dual placement.

As an Alternative Provision Academy, which is a short-term provision, we have a high turnover of students. Therefore it is hard to predict how many students we will have on our roll during the course of any one academic year; how many of them will attract pupil premium funding; and how much pupil premium funding we will receive in total.

Overview

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll at Hampden House during 2018-19	28
Total number of students eligible for PPG	20
Total amount of PPG received – financial year 18/19	£21,451

In both English and Maths a higher percentage of students eligible for Pupil Premium made expected or above expected progress than across the whole cohort. This is a continuing pattern at Chalk Hill and its predecessor Hampden House PRU.

Performance of Pupil Premium students compared to whole cohort 2018-19		
	All	PPG
% making above expected progress English	48.0%	52.6%
% making expected progress and above English	64.0%	68.4%
% making progress English	100.0%	100.0%
% making above expected progress Maths	72.0%	73.7%
% making expected progress and above Maths	88.0%	94.7%
% making progress Maths	100.0%	100.0%

Objectives in spending PPG:

- Help student overcome their historic barriers to learning.
- To provide opportunities for students to develop the skills, attributes and resilience to become successful learners, and to do so in such a way that they are not treated differently or identified to other children as disadvantaged.
- To increase self-confidence as a learner and reduce anxiety about the fear of academic failure.
- Reduce the social skill deficits for children who have struggled to engage positively with peers and adults and as result failed to engage fully in school.
- Support access to all aspects of school life for a child and their parent/carer.

Summary of planned spending:

Pupil premium for the academic year 2018-19 was used towards the following. With a continually changing cohort, pupil needs may require additional uses for this funding beyond those listed below:

<ul style="list-style-type: none"> • Access to weekly sessions with a school counsellor to address historic barriers to learning and attitudes to school. 	£9,108
<ul style="list-style-type: none"> • Access for students to a range of outdoor and creative pursuits to develop social skills, build confidence, self-esteem and resilience. This includes: <ul style="list-style-type: none"> ○ Forest Schools £2,132 ○ Horse riding £4,083 ○ Art Club £100 	£6,315
<ul style="list-style-type: none"> • Access to PRU by financing of a taxi for parents/carers to support events and meetings at Hampden House. 	£820
<ul style="list-style-type: none"> • Drawing and Talking therapy to help students to recognise and manage their feelings, process their experiences and increase in resilience. 	£2,182
<ul style="list-style-type: none"> • One-to-one interventions to build self-esteem and develop social interaction. 	£2,182
<ul style="list-style-type: none"> • Contribution to extra-curricular activities in residential time, to build self-esteem and develop social interaction and self-regulation. 	£1,000

Plans for 2018-19

Students at Chalk Hill and its predecessor Hampden House PRU who are eligible for pupil premium have continued year on year to make better progress than the whole cohort, in the core subjects of English and maths. The strategies that are currently funded – at least in part – by the pupil premium have contributed to this success.

In 2018 Ofsted observed that “Most pupils are also eligible for the pupil premium. Leaders make effective use of this funding to provide disadvantaged pupils with an enriched curriculum and to promote their confidence and self-esteem.”

In the light of this and the fact that the make-up of the cohort changes significantly from year to year, pupil premium funding for 2019-20 will be allocated in the same way as 2018-19.