



# **Students with Particular Religious, Dietary, Language or Cultural Needs Policy**

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Adopted by the Management Committee: June 2019

Signed:

Date:

Chair of Management Committee

Review date: June 2021

Member of staff responsible for review: Head of Care

At Hampden House we believe in actively promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Consequently we are committed to enabling students to pursue their own religious and cultural beliefs.

Hampden House will ensure each student is encouraged to specify his or her own religious, dietary and cultural preferences before they attend the School during the pre-admission home visit. The details will be recorded in the student's Data Placement Plan.

All reasonable steps will, thereafter, be taken to ensure each student is afforded the opportunity to pursue their religious and/or cultural beliefs in an atmosphere that is supportive and enabling, and accommodating any specific requirements in terms of meeting spiritual and cultural needs.

Hampden House will provide a curriculum and climate that promote understanding of different faiths and value systems, and tolerance of cultural and religious difference.

Where necessary, staff will be trained in the awareness of others cultural and religious beliefs and should always ensure they respect the students' rights and choices. All reasonable steps will be taken in supporting students to follow their religious beliefs.

Staff should also ensure that they are aware of any dietary requirements, whether for religious, cultural, moral or health reasons. The school cook will ensure that these requirements are met. This will include dietary preferences such as vegetarianism, but not students being "picky" about food; the lunch menu is published in the dining room and classrooms, and students who do not like what is offered that day may request a sandwich or wrap by the end of morning break. This information should be clearly indicated within the student's Placement Plan and main file and followed at all times.

For students and/or families for whom English is an additional language, where possible interpreters will be used as and when required, as will be the presentation of information in multiple language formats. Communications will also be provided in Braille on request.