

## **Duke of Lancaster Vision**

The Duke of Lancaster will provide students with an outstanding holistic, ambitious, diverse, and thoughtfully planned curriculum. The school will deliver learning opportunities both in the classroom and beyond to support the development of everyone's social, emotional, and academic skills and knowledge to create freedom of choice for all and the capabilities to lead fulfilling lives with independence, success, and confidence.

The aim of the DoL History programme of study is to provide a high-quality history education that will enable to students to gain a clear understanding of our past. We want our students to enjoy searching into the past and learning about events in our history that will inspire them and create a high level of curiosity to 'know' more allowing them to be in the best position to be able to make sense of the new vocabulary they will learn.

As we work through our history course, students will have the opportunity to be successful creating a natural progression of skills and knowledge, students will work from relatively current issues back in time to develop various skills, such as the use of change and continuity thinking to help students develop a sense of past and start to build a chronological framework. As students develop and deepen their individual knowledge around the world, they will begin to understand how specific events throughout our history have created modern day society helping them to understand their world both presently and historically. We believe every child has the potential to be successful in their learning throughout the different levels our history programme offers and as each student moves forward, they will progress their skills and knowledge further so that they are able to make connections between local, regional, national, and international history as well as between cultural, military, political and religious and social history.

Students at the DoL will access history through a variety of learning opportunities inside and outside the classroom. Visits range from the Time and Tide/Tolhouse Museum, Colchester Castle, Norwich Castle, Stranger's Hall, Sutton Hoo, the House on the Hill Museum and Muckleburg Military collection. Inside the classroom students will demonstrate learning via written and artist work to show off their individual knowledge.