

SJB Trust Professional Learning Networks Priorities: 2023-24

Trust Aims:

1. *To enhance the distinctive Catholic nature of the schools and the Trust*
2. *To ensure every child and young person receives the very best education so that they are empowered to develop, learn and achieve*
3. *To develop and embed sustainable, high quality and robust leadership across the Trust and its schools*
4. *To strengthen engagement between our schools and our communities*
5. *To achieve excellence in facilities, staffing, professional development and resourcing*

In 2021-22 there was a trust-wide project on assessment. Much of the work of the PLNs supported improvements in assessment.

In 2022-23 schools participated in the Adaptive Teaching programme, building upon the Assessment project.

Key priorities/focuses for 2023-24

Some PLNs will either finish/consolidate last year's activities or build upon them.

General focuses in the Trust:

- The Trust Pedagogical Model
- Adaptive teaching
- Writing - Trust Project (Yr 3 this year)
- SEND
- RED (RE)
- CPD
- Quality Assurance – monitoring; being a good subject leader
- Curriculum; Assessment

The PLNs are focusing on some of these depending on the needs of each PLN:

- Adaptive teaching
- SEND
- Assessment
- Express part of Pedagogical model
- Writing
- Monitoring - quality assurance/subject leader development
- Curriculum enrichment opportunities

PLN Chairs/Leaders' outline of their PLN's key priority(ies)/focus(es) for this year.

Art & Design and DT PLN:

- Look at and get feedback on the assessment grids.
- How are Arts celebrated through inclusive and cultural opportunities, trips, visitors, projects and events? How could we effectively document this in our journey books/ sketchbooks/ floor books?

Computing PLN:

- To continue to discuss and develop the use of assessment in Computing.
- How are schools ensuring Computing is accessible for SEND.

English PLN:

- Get feedback on the KPIs and assessment grids.
- Look at the new Reading Framework (July 23)
- Trust Writing Project – Ben Serruys leading project & joining PLN this year. Key focus for all Trust schools. This year the focus is on Year 3.

- Networking and problem solving around areas for development as identified via the diagnostic phase.

Geography & History:

- Work towards having folders to share examples of work and displays - with a primary focus on Writing.
- Work on the recent OFSTED reports/reviews and experiences for deep dives.

Maths PLN:

- Continue with developing a pictorial model for Maths that can be carried through from EYFS to Y6 to make a more cohesive approach - considered bar models and number lines as ways forward.
- Looking at how our Mastery curriculum can be tweaked to ensure our SEND children are making progress too.
- Continue with our discussions around robust ongoing formative assessment which will feed into our planning.

MFL PLN:

- The use of Adaptive teaching and how it links to the MFL curriculum and classroom.
- Also aim to incorporate monitoring and quality assurance into this focus.

Music PLN:

- Accessibility for the SEND children and EYFS to make music adapted to them.
- Use of scaffolding
- Use of adaptive teaching and how it can link to the music curriculum shared by each school.

PE PLN:

- SEND - Inclusion & how lessons are adapted to support all - St Mary's, St Francis, St Martha, St Marys and St Peters
- Assessment - St Augustine's
- Quality assurance - St Thomas Moore

RE PLN:

- Ensuring that Trust schools have a shared understanding of the RE Implementation Plan
- Reviewing the training for and implementation of the RED.
- Building up a bank of Trust resources to support the teaching and assessment of the RED.
- Understanding and responding to the main challenges faced by schools teaching the RED.
- Having an overview of the new Prayer & Liturgy Directory.
- Understanding what support is available to schools.

Science PLN:

- Making science accessible for pupils with SEND
- Discuss possible ideas for Science Week in the Spring Term. Share ideas of possible STEM projects / workshops e.g. Anglia Water, K'Nex
- Discuss high quality cross curricular writing opportunities, both with reference to answering a Big Question at the end of a unit of work or mid-way through a topic. Focus on vocabulary and writing at length.

Wellbeing & PSHE PLN:

- Quality assurance - monitoring
- Being a good subject leader.

EYFS PLN:

- RE - implementation of new RED
- Curriculum enhancements: i.e. trips, visits, enrichment experiences.

SENDCOs PLN:

- Develop a Trust SEND Vision
- Implementation of new Provision Map; applying assessment to SEND context e.g. scaffolding
- Implementation of Trust SEND Implementation Plan.