

Engagement Model (6 hours)

Delivered as 3 sessions of 2 hours



Course Outline

Description

To understand the Engagement Model and the power of Observation

Aims

- To understand what the Engagement Model is
- To explore what is meant by the term Engagement
- To understand who the engagement model is for
- To explore how the Engagement Model links to the 4 areas of need (EHCP)
- To recognise the power of observation

Who is this training for?

This training is for practitioners working with children at very early stages of development, and for those leading such provisions. It is to support the planning and assessment of learning, and the recognition of progress for those pupils working below the Pre-Key Stage 1 and 2 levels of attainment.

Course Schedule

Week	Area of Focus	Post Session Task
Week 1	How was the Engagement Model developed Defining the five areas of Engagement How to undertake an Observation	Complete an observation of a student who is highly engaged in an activity
Week 2	Overcoming the barriers for individual pupils Making links between the engagement model and the curriculum Developing confidence in using the engagement model to inform teaching and learning	Complete self-review of your curriculum against the engagement model
Week 3	Understanding how the information gathered from the engagement model feeds into next steps and informs progress Exploring ways of reporting progress to a variety of audiences Confidence in using the engagement model and disseminating information to a wider audience.	

Cost.

SENDAT and EEG employees - Free - registration required

Others - £120 per head

We will consider groups of 4 or more taking part in a remote location over teams, but you will need to be at least 4 in the same room so that you have chance to discuss the activities. Sorry you cannot engage with this training remotely on your own.

Booking please complete <https://forms.office.com/e/Ceh47CxWcy>
or email lawrence.chapman@sendat.academy