

## Computing Long Term Plan

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>KS1</b>	<b>Terrific Transport and ICT</b>  (Computer Familiarisation, safety, Wizefloor, Purplemash, Clicker 7, Exploring Technology)	<b>Let's Celebrate Using ICT</b>  (Computer Familiarisation, safety, Wizefloor, Purplemash, Clicker 7, Exploring Technology)	<b>Marvellous Me and ICT</b>  (Computer Familiarisation, safety, Wizefloor, Purplemash, Clicker 7, Exploring Technology)	<b>Investigating Amazing Animals Using ICT</b>  (Computer Familiarisation, safety, Wizefloor, Purplemash, Clicker 7, Exploring Technology)	<b>Exploring a Wonderful World Using ICT</b>  (Computer Familiarisation, safety, Wizefloor, Purplemash, Clicker 7, Exploring Technology)	<b>Underwater Adventures Using ICT</b>  (Computer Familiarisation, safety, Wizefloor, Purplemash, Clicker 7, Exploring Technology)
<b>3/4 Year A</b>	<b>Online Safety - Be fair, Be Safe, Be SMART</b>  Purple Mash exploration	<b>Clicker 7 - typing (topic based)</b> Saving documents	<b>Drawing using technologies</b>	<b>Purple Mash - collecting information</b>	<b>Programming Beebots/following instructions</b>	<b>Beebots x Programming Purple Mash 2go</b> E-safety
<b>3/4 Year B</b>	<b>Online Safety - Be Fair, Be Safe, Be SMART</b>  Computer skills	<b>Clicker 7 - typing (topic based)</b> Saving documents	<b>Purple mash - collecting information</b>	<b>Programming Beebots</b> Purple Mash - 2go	<b>Using the internet</b> E-safety	<b>Drawing technologies x</b> 2Create a story
<b>5/6 Year A (2016/2017)</b>	<b>Online Safety - Be Fair, Be Safe, Be SMART</b> Photographs	<b>Creating pictures</b>	<b>Coding: Unit 1b</b> Obey my command	<b>Combining text and graphics</b>	<b>Writing stories -</b> Clicker 7	<b>Questions and answers</b>
<b>5/6 Year B (2017/2018)</b>	<b>Online Safety - Be SMART - Personal Info</b> Beginning to write - Clicker 7	<b>Programing - Routes &amp; Instructions</b>	<b>Coding: Unit 1a</b> Moving and clicking	<b>Finding information</b> Manipulating sound	<b>Introduction to databases</b>	<b>Exploring Simulations</b>

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7/8 Year A (2017/2018)	Be Fair, Be Safe, Be SMART Coding: Different inputs	Developing images using repeating patterns	Information and presentation	Coding: buttons and instructions	Online safety: How to stay in control	Manipulating images
7/8 Year B (2016/2017)	Be Fair Be Safe, Be SMART Coding: Sequence and Animation	Introduction to Photo Story	Writing for different audiences	Introduction to spreadsheets	Online Safety : online gaming	Introduction to animation
9	Be Fair Be Safe, Be SMART Coding: Introduction to variables	Multimedia presentation	Spreadsheet modelling	Researching & Recording	Online safety: Social Media	Coding: Repetition and loops
10/11  ASDAN - Developing ICT skills	Online Safety Focus: Effect change in your own natural environment using ICT	Focus: Effect change in your own natural environment using ICT	Focus: Gain Information through ICT	Focus: Gain Information through ICT	Focus: Communicate using ICT  Revision/Exam Prep	Focus: Communicate using ICT  Revision/Exam Prep
10/11  Functional Skills ICT: Entry Level 1-3	Online Safety  Focus: Using ICT for a purpose/Finding Information	Focus: Using ICT for a purpose/Finding Information	Focus: Presenting & Communicating Information	Focus: Presenting & Communicating Information	Focus: Presenting Information for a target audience/solving problems using ICT  Revision/Exam Prep	Focus: Presenting Information for a target audience/solving problems using ICT  Revision/Exam Prep
12/13  Functional Skills ICT: Entry Level 1-3	Online Safety Focus: Using ICT for a purpose/Finding Information	Focus: Using ICT for a purpose/Finding Information	Focus: Presenting & Communicating Information	Focus: Presenting & Communicating Information	Focus: Presenting Information for a target audience/solving problems using ICT	Focus: Presenting Information for a target audience/solving problems using ICT
12/13  Functional Skills ICT Level 1:	Online Safety Focus: Managing Information storage & presenting info to	Focus: Managing Information storage & presenting info to meet a specific	Focus: Selecting & preparing text for paper publication	Focus: Selecting & preparing text for paper publication	Focus: Plan & carry out the production of a screen based	Focus: Plan & carry out the production of a screen based

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	<b>meet a specific requirement.</b>	<b>requirement.</b>			<b>publication</b>	<b>publication</b>
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