

Inclusive Learning at Suffolk New College



Suffolk
New
College

SUFFOLK RURAL

Suffolk Rural, Charity Lane, Otley, Suffolk, IP6 9EY



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IPSWICH CAMPUS

Ipswich Campus, Rope Walk, Ipswich, Suffolk, IP4 1LT



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Entry 3

Courses:

Introduction to Hairdressing

Vocational Studies

(Creative Arts & Care Industries)

Level 1

Courses:

Business

Music Technology

Art & Design

Digital IT Skills

Media

Motor Vehicle

Health & Care

Childcare

Childcare

Sport

Apply through the website here

<https://www.suffolk.ac.uk/courses/full-time>



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RARPA

Entry 3

Apply through the website here

Courses:

Our RARPA (*Recognising and Rewarding Progressing and Achievement*) courses are built on a bespoke curriculum, based on the learners' needs and targets. The courses below offer a range of intents and focuses to support learners in making personal progress and development.

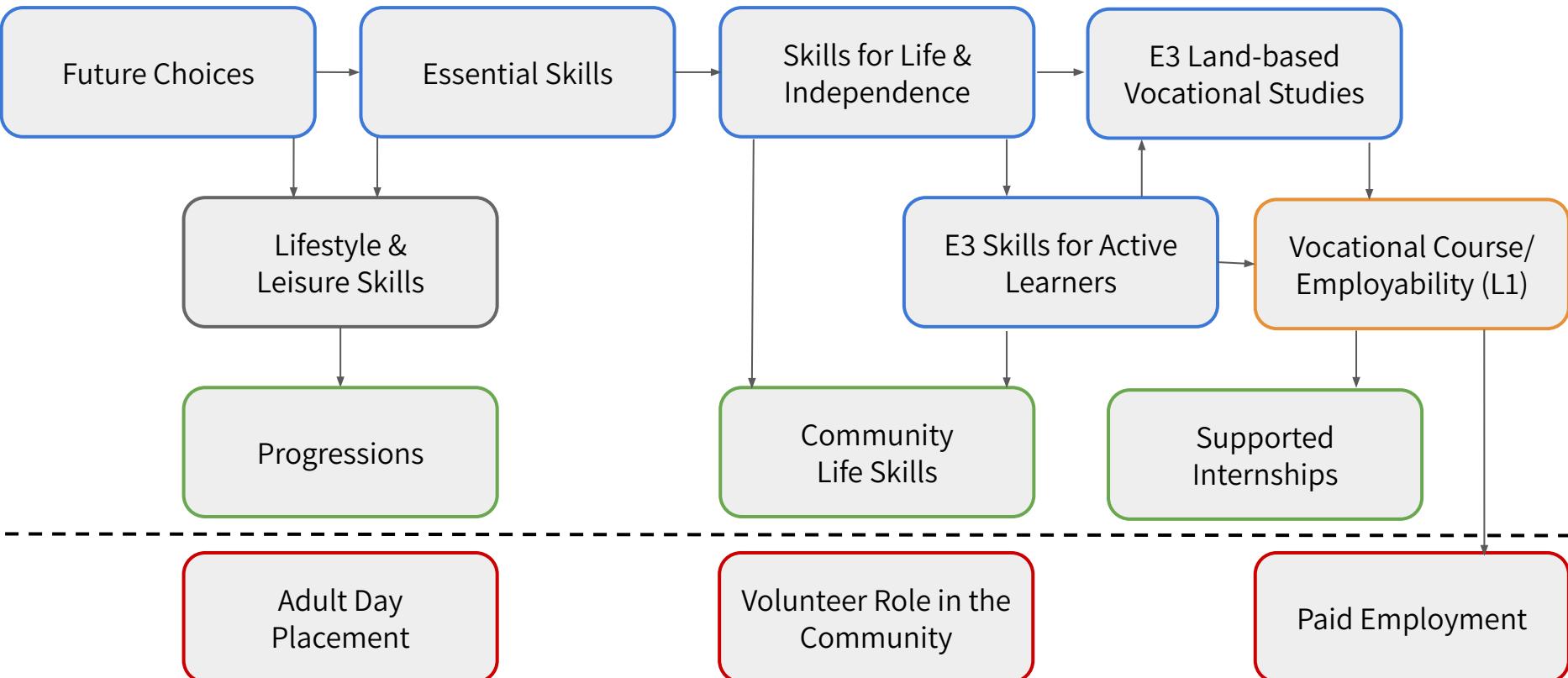
- Future Choices
- Essential Skills
- Lifestyle & Leisure
- Skills for Life & Independence
- Community Life Skills
- Progressions
- Supported Internships

Courses:

- Land-based Studies
- Skills for Active Learners

<https://www.suffolk.ac.uk/courses/full-time>

Inclusive Learning Pathway at Rural



Course Descriptions

Future Choices: Future choices is a personalised provision offering a flexible timetable and support level. This course provides the opportunity for the curriculum to be designed around students preparing them for the next stage in their lives. Taking into account what motivates and interests the students. The course allows them to be actively involved in setting their own targets based on their aspirations and outcomes within their EHCP. Aim to encourage positive social relationships between staff and students. Learning is always put into context though a multi-sensory curriculum. English, maths, communication and problem solving are all embedded into lessons every day. We work in partnership with parents/carers and a range of multidisciplinary professionals. We aim for a structured routine offering security and predictability. We assess informally throughout each term, enabling us to offer new experiences and challenges whilst guiding students towards independence. Aim to provide a variety of outdoor education and animal care learning opportunities. Experiential learning of the highest quality is available to all students.

Lifestyle & Leisure: Lifestyle and Leisure aims to provide a foundation of skills for life through an experiential and inclusive curriculum. Students are given opportunities and support to practice making choices necessary develop their independence. This provision, with the aid of the online portfolio affords all students the time, space and opportunity to participate and engage in shaping their own learning journey. Students learn about and explore the world around them allowing them to develop essential communication and social skills whilst also embedding functional English and maths. An example of this is our weekly lunch club where we plan a meal together, take responsibility for shopping, cooking clearing up and enjoy eating our meal together. By the end of this course students will have acquired the skills necessary to access the next stage of their education, the Progressions Course.

Essential Skills: Essential Skills is a personalised provision designed to ensure each student has the opportunity to develop skills for life and independence, preparing them for the next stage of their progression journey. Students are involved in setting their own targets based on their aspirations and outcomes within their EHCP. We aim to encourage positive social relationships between staff and students. English, maths, communication skills and problem solving are all embedded into lessons every day. We work in partnership with parents/carers and a range of multidisciplinary professionals. Our campus benefits from a range of high quality facilities that enable students to explore a wide range of land-based practical activities within a multi- sensory environment. **Sessions Include:** Communication and literacy, Number and problem solving, Life skills for Independence, Enterprise, Community skills, Outside education and Being healthy.

Course Descriptions

Supported Internships: Students on this provision have one goal and that is to get into paid employment. Supported Internships offer external work placements, working with real employers, to develop, build on and mould students into potential employees. The curriculum is heavily focused on students working for an employer. When at college students will engage in employability related topics such as developing customer service and communication skills, interview preparation and job searching. **Work Placement:** Students will have access to a Job Coach who will support them in the workplace and work alongside the Tutor and Employer to support the student to realise their workplace potential. Students need to come on to this provision prepared to undertake external work placements, the placements will be targeting entry level points into employers for students requiring that final opportunity to get into work.

E3 Land-based Vocational Studies: The aim of this course is to provide students with tasters in different land-based vocational areas, with a focus on horticulture and animal care. Students will develop their awareness of the the different vocational areas enabling them to make informed decisions in what they want to specialise in when moving on to a Level One course the following year, if appropriate. Focus will also be given to generic health and safety in the workplace and team work which are are both valuable learning experiences for future progress and work. Maths and English will be continued to work on throughout the academic year. This will all be delivered in conjunction with students personal targets. Most students will move on to their chosen Level One area of study or for those that may require a further year, to the Entry 3 Skills for Active learners, to continue to improve their confidence and communication skills.

E3 Skills for Active Learners: This course is designed to allow students the time to increase their confidence and raise their self esteem, through the development of their team, communication and problem solving skills, whilst still focusing on their personalised EHCP outcomes. Students will take part in team building activities from planning and undertaking a walk to organising and running charitable events. They will develop skills through volunteering work around the college campus, learning a new craft/practical skills and physical sport/teamwork activities. Maths and English development will be continued throughout the academic year. This course could lead on to the Entry 3 vocational studies course or possibly Community life skills.

Course Descriptions

Skills for Life & Independence: This course aims to equip students with personal and social skills that will enable them to have choices about what they would like to do in the future. We will build on learners' current abilities and focus on useful skills such as cooking, personal care and enterprise while embedding Maths and English into the curriculum. In order to encourage independence we will expect learners to bring in the ingredients for cooking each week. These will be agreed the week before. We will occasionally go to a local supermarket and buy ingredients to cook back at college. This course could be a gateway to our Community Life Skills courses or possibly a vocational course (land-based).

Community Life Skills: This is a one year programme to support learners to become more independent and make informed decisions about their next steps after college. Activities and experiences are designed to develop independence and build confidence to make choices confidently. Our e-portfolio will be used to track and record learner activities and achievements and it will be accessible to parents and carers throughout the year and support home / college interaction. This will be the learner's final year at college and we will support them to identify where they would like to move on to at the end of the academic year. **Volunteering opportunities:** We will complete a range of volunteering opportunities throughout the year and support learners to make informed choices about next steps. **Work skills and employability:** During the year learners will work on creating a CV and portfolio of evidence that can be used when making volunteering and workplace applications. Activities at college and out on placements will be designed to practise and extend employability, communication and teamwork skills.

Progressions: This is a one year programme to support learners to become more independent and make informed decisions about their next steps after college. Activities are designed to develop independent life skills and build confidence to make choices confidently. Our e-portfolio will be used to track and record learner activities and achievements and will be accessible to parents and carers throughout the year and will support home / college interaction. This will be the learner's final year at college and we will support them to identify where they would like to move on to at the end of the academic year. **Lunch Club:** We will go shopping each week and buy ingredients for our lunch club. We will cook and share lunch together to develop a wide range of skills including reading, maths, communication and cooking skills. **Visits to day settings:** We will be visiting a number of settings throughout the year and we will support learners to make informed choices about what they want to do at the end of the academic year.



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Travelling to College

<https://www.suffolk.ac.uk/college-life/travelling-to-college>

Student Support

<https://www.suffolk.ac.uk/college-life/student-support>

Career Advice

<https://www.suffolk.ac.uk/college-life/career-advice>

Support at Suffolk New College

Additional Learning Support (ALS)

<https://www.suffolk.ac.uk/college-life/student-support/additional-learning-support-als>

Financial Support

<https://www.suffolk.ac.uk/college-life/financial-support>

Taster Days Suffolk New College



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SUFFOLK RURAL

Suffolk Rural subjects include: Apprenticeships, Agriculture, Arboriculture, Animal Care, Construction, Equine Studies, Floristry, Horticulture, Inclusive Learning, Plastering

These events will take place at our Otley campus.

- Saturday 11th December - 09:30 - 12:00
- Saturday 12th March - 09:30 - 12:00
- Saturday 14th May - 09:30 - 12:00

You only need to order 1 ticket per family

[Click here to book Suffolk Rural tickets \(opens in new window\)](#)



Suffolk
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IPSWICH CAMPUS

Ipswich subjects include: Apprenticeships, Art & Design, Automotive, Business, Building Services, Construction, Catering & Hospitality, Childcare, E Sports, Engineering, ESOL, Games Design, Hair & Beauty, Health & Social Care, Information Technology, Media, Music Performance & Production, Painting & Decorating, Performing Arts, Photography, Public Services, Science, Sport

- Tuesday 30th November - 17:30 - 20:00
- Saturday 5th March - 09:30 - 12:00
- Wednesday 4th May - 17:30 - 20:00

You only need to order 1 ticket per family

[Click here to book Ipswich Campus tickets \(opens in new window\)](#)