

Bullying Scenarios and Questions

Please read the following stories and talk about what you could do to help. There are also questions for you to answer. The stories will help you to think about what is happening for both the person being bullied and the bully.

Ali is six years old. He has a spelling test every Monday morning. Ali sits on a table with two of his best friends and four other children. He sometimes struggles to remember his spellings and feels nervous before he has to do the test.

Ali's friends are good at spelling and he thinks that they are better than him. This week, the spellings are really tricky and Ali is worried he will not get many of them correct.

Ali does the test but can't concentrate because he is watching his friends writing the spellings down really quickly.

Ali gets three out of ten correct. At playtime, the other children on the table – Abigail, Peter and Karanveer – start to call him names and say he is stupid. They are laughing at him and making fun of him.

Ali gets upset and starts crying. Ali's best friend, George, pushes the other children and shouts at them to stop. George gets into trouble because the teacher sees him pushing the other children.



How do you think Ali feels when this happens?

What do you think Ali could do to make the bullying stop?

Why do you think George pushed the other children?

Do you think George should get into trouble for pushing the other children?

Iona is five years old and she loves to dance. She goes to ballet, tap and gymnastics every week.

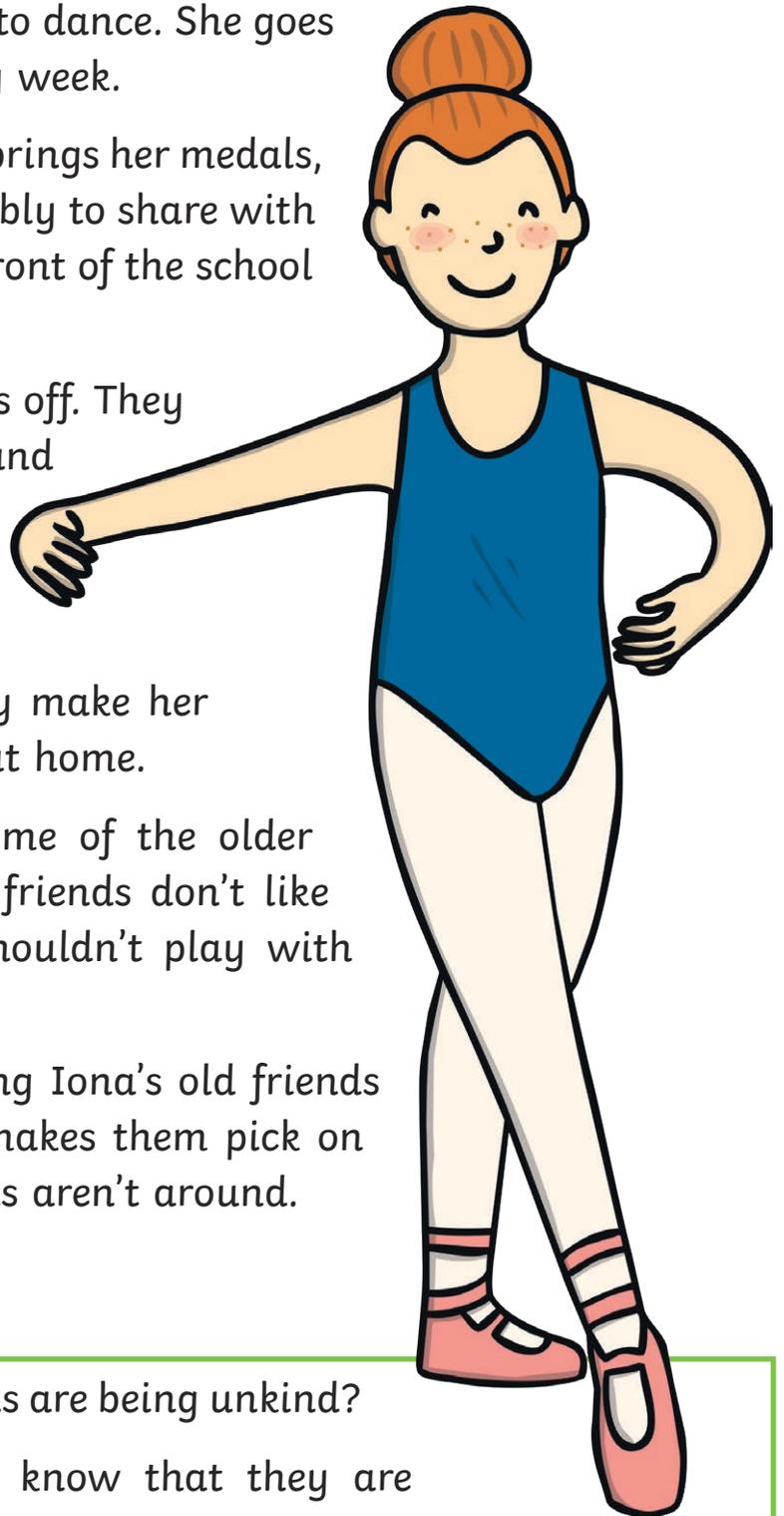
Iona wins lots of competitions and brings her medals, certificates and trophies into assembly to share with the school. Iona has performed in front of the school during class assemblies and shows.

Some of her friends think she shows off. They have stopped playing with her and they don't invite Iona to parties or for dinner after school.

Iona hates playtime and lunchtime as she misses her old friends. They make her feel sad and she cries about them at home.

Iona has started playing with some of the older girls, Suzie and Maria. Iona's old friends don't like this either – they say that she shouldn't play with them as they too old for her.

Suzie and Maria have started telling Iona's old friends that they are being unkind. This makes them pick on Iona even more when the older girls aren't around.

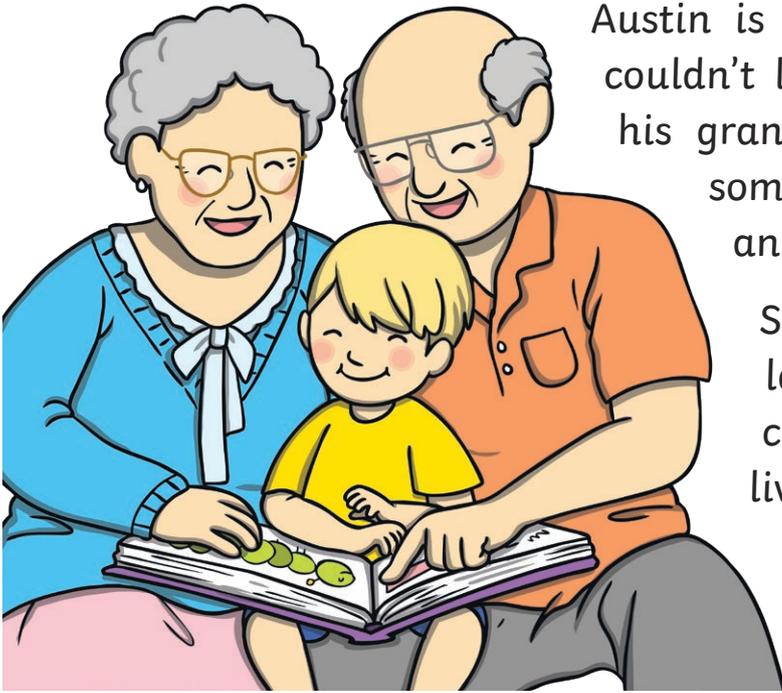


Why do you think Iona's old friends are being unkind?

Do you think Iona's old friends know that they are making her upset?

Do you think Iona should stop bringing her medals, certificates and trophies to school?

Who could Iona ask for help?



Austin is six years old. His mum and dad couldn't look after him. Now, he lives with his grandparents. Austin sees his parents sometimes but he misses them a lot and gets upset at school.

Some of the boys in Austin's class start laughing at him when they see him crying. Austin and his grandparents live quite a long way from school. His grandparents can't take him to parties with his classmates as they have to look after him and his younger brother.

Austin's Grandparents find it hard to walk, so they are allowed to park in the teachers' car park to drop him off. The boys in his class have said that Austin thinks he's 'something special'. Austin doesn't want to be different or special, he just wants to be one of the boys and play football with them at lunchtime.

Austin doesn't play in the local football team with the other boys, so they tell him he can't play with them in school either. He spends a lot of time playing with the girls instead and the boys tease him for it. To avoid the boys, he asks to do jobs for the teachers at lunchtime, so he doesn't play out for long.

How do you think Austin feels when he gets out of the car in the teachers' car park in front of his classmates?

How do you think Austin feels when he can't go to parties with his friends?

Why do you think Austin doesn't say anything back to the bullies?

Do you think Austin has told an adult what's happening? If no, why do you think he hasn't?