

Conversation Corner - Where in the World? (1)



Your guess: 1.

2.

Where in the world could this be? You have two guesses. Why do you think so?

What can you see in the picture? Describe it as detailed as you can.

Do you prefer the beach or the mountains? Explain why.

How many seasons are there in this place? Name them and say when they are.

What kind of temperatures and weather could you expect here?

What kind of clothes would you need when you visit this place? List them per season.

What kind of activities or sports could you do here? List them per season.

How could you get there and how would you get around once you are there?

How could you get up the mountains? Think of various possibilities.

Where could you stay if you visited this place? Think of several options.

What kind of wild animals could possibly live in this environment?

What dangers could you encounter when going there?

Would you like to visit this place? Explain why (or why not).

Can you name any other countries where you could find similar landscapes?

Tell me where you would plan to go for a holiday and what you can do there.

Are there similar places near where you live? Where are they? Have you been there?

How do you think local people earn money?

What could threaten this seemingly perfect place?

Teacher Notes & Concise Answer Key

Teacher (Parent) Notes

- This answer key is deliberately kept short since the idea of these Conversation Corners is to talk rather informally and share information, not being given all the information by the teacher. The conversation should focus more on expressing opinions than giving correct answers.
- Students could be given the opportunity to do some research on the Internet to find more information and answers to the questions.
- Also, students could prepare questions they were unable to answer and give a short presentation during the next lesson.
- Have a dictionary at hand (or an Internet connection) if possible so students can look up any words they don't know.

Switzerland

Focus on your child using full sentences.
E.g. In the foreground, there is a wooden fence around the meadow.
Good words they might use include: mountain, snow-capped, peaks, pretty houses with chimneys, forests, meadows, wooden fences.

Do you prefer the beach or the mountains?
Answers may vary.

How many seasons are there in this place? **4**
Spring (21/3-20/6), summer (21/6-20/9), autumn(21/9-20/12), winter (21/12-20/3)

Snow, rain, wind, hail, sunshine, fog etc.
Warm (25C?) to very cold (up to -15C?).

Summer clothes: T-shirt, shorts, socks, trainers, hiking boots, cap, light jacket
Spring/Autumn: also windbreaker, trousers, sweater, flannel shirt
Winter: warm clothes such as winter coat, ski jacket, ski boots or moon boots, gloves or mittens, scarf, earmuffs, sunglasses
More combinations possible.

Skiing, cross country skiing, skating, hiking, wild-water rafting, mountain biking, sailing, paragliding, canoeing, mountain climbing etc.

Get there by car, plane, train, bus etc.
Get around also by bicycle, on foot etc.

Hike up a gentle slope, climb up a mountain, go by cable car, by railway.

Hotel, (youth) hostel, bed & breakfast, bed & breakfast, tent (summer)

Deer, wolf, bear, fox, rabbit, squirrel, mice, etc.

Quickly changing weather when hiking, avalanche (winter), slippery paths or slopes, rockfall, bear attack, etc.

Answers may vary.

Switzerland, Austria, Germany, France, Italy, Hungary, China, Japan, Nepal, Ecuador, Sweden, Norway, Canada, USA etc.

Answers may vary.

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Farming, tourist industry (restaurant, guides, ski instructors, etc.), travel to nearby cities for office jobs etc.

Pollution (e.g. pesticides, fertilizer, waste water), deforestation and soil erosion, mass tourism, littering, global warming (melting snowcaps), noise pollution etc.