



Working Towards **10** Hours

Summer Term 2 -- Football ASDAN

Summer Term 1 -- Football ASDAN

Working in Football



Health, Fitness & Nutrition

Football in the community



Working Towards **10** Hours

Football Participation

Researching Football

Spring Term 1 - Football ASDAN

Spring Term 2 - Football ASDAN

Community



Identity



Autumn Term 2 - Key Skills

Autumn Term 1 - Key Skills

**YEAR 7.2**

In Year 7 students will explore their own identity their identity with their school and home life. Students will gain an understanding of what it means to be a part of a community and what that community looks likes.

Working Towards **10** Hours

Students will need to complete 30 hours to gain their credits towards their certificates.



Summer Term 2 – Key Skills

Summer Term 1 – Key Skills

Working Towards **10** Hours



Road Safety

Enterprise



Healthy Eating



Obesity



Working Towards **10** Hours



Spring Term 1 - Key Skills



Spring Term 2 – Key Skills

Community



Identity



Autumn Term 2 – Key Skills

Autumn Term 1 - Key Skills

**YEAR 7.1**

In Year 7 students will explore their own identity, their identity within their school and home life. Students will gain an understanding of what it means to be a part of a community and what that community looks likes.

Working Towards **10** Hours

Students will need to complete 30 hours to gain their credits towards their certificates.



Working Towards **10** Hours

Summer Term 2 – Key Skills

Summer Term 1 – Key Skills



Environment



Citizenship

Working Towards **10** Hours



Spring Term 1 – Key Skills

Spring Term 2 – Key Skills

Community



Fitness Program

Health



Obesity

Healthy Eating

Autumn Term 2 – Key Skills

Autumn Term 1 – Key Skills

**YEAR 8**

Year 8 learners will explore what it means to be a part of a community, at home, at school and in their local community. They will investigate how to protect our environment and what happens when a natural disaster occurs. They will also explore what a healthy lifestyle looks like and how they can improve their own lifestyle. And lastly, they will explore what it means to be British and what those values look like.

Working Towards **10** Hours

Students will need to complete 30 hours to gain their credits towards their certificates.



Charity Organisations



Religions



Presentation

Values



Working Towards

10

Hours

Working Towards  
Hours  
10



Spring Term 1 – Key Skills

Spring Term 2 – Key Skills

Finance

Budgets



Interest Rates

Environment



Natural Disasters

Autumn Term 2 – Key Skills

Autumn Term 1 – Key Skills

YEAR  
9

In Year 9 learners will continue to build upon their previous knowledge in each module. Students will focus on finances, how to budget, what interest rates mean and how it can impact on their lives. They will explore values.

Working Towards  
Hours  
10

Students will need to complete 30 hours to gain their credits towards their certificates.



Summer Term 2 – Gardening

Summer Term 1 – Gardening

Working Towards

**10**  
Hours

Poisonous plants

Cooking with home grown produce

Difference between annual and perennial plants

Growing food on the allotment

Plant fertilisation

Hands on tasks



Spring Term 1 – Gardening

Spring Term 2 – Gardening

Working Towards

**10**

Hours

Growing from seeds

Wild life in the garden

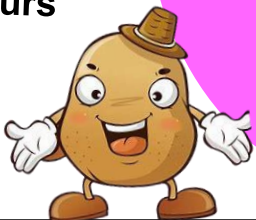
Manual handling

Health and safety of tools



Autumn Term 2 – Gardening

Autumn Term 1 – Gardening



**YEAR 10**

In Year 10 will explore plant differentiation and learn when to plant certain crops. They will learn how to be safe in the garden and how to be safe when handling heavy equipment. During the spring and summer months, they will be growing plants from seeds and transferring them into the school allotment to take care of them till harvest.

Working Towards

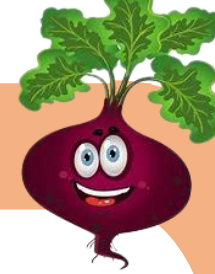
**10**

Hours

Students will need to complete 30 hours to gain their credits towards their certificates.



## Summer Term 1 and 2 – Gardening



Working Towards **10** Hours

Wildlife in the garden

Organic soil management

Health and Safety

Starting from scratch ...

Growing produce in the allotment



## Spring Term 1 – Gardening



## Spring Term 2 – Gardening

Working Towards **10** Hours



CROP ROTATION  
AGRICULTURE, FARMING AND GARDENING

Homemade liquid fertiliser

Research

What makes good compost?

History of Allotments!



## Autumn Term 2 – Gardening

## Autumn Term 1 – Gardening

**YEAR 11**

Students will need to complete 30 hours to gain their credits towards their certificates.

In Year 11 learners will continue to complete their ASDAN Course in gardening. They will further their knowledge by understanding the importance of growing under cover and wildlife in the garden. In the spring and summer months, they will continue to maintain the allotments.

Working Towards **10** Hours

