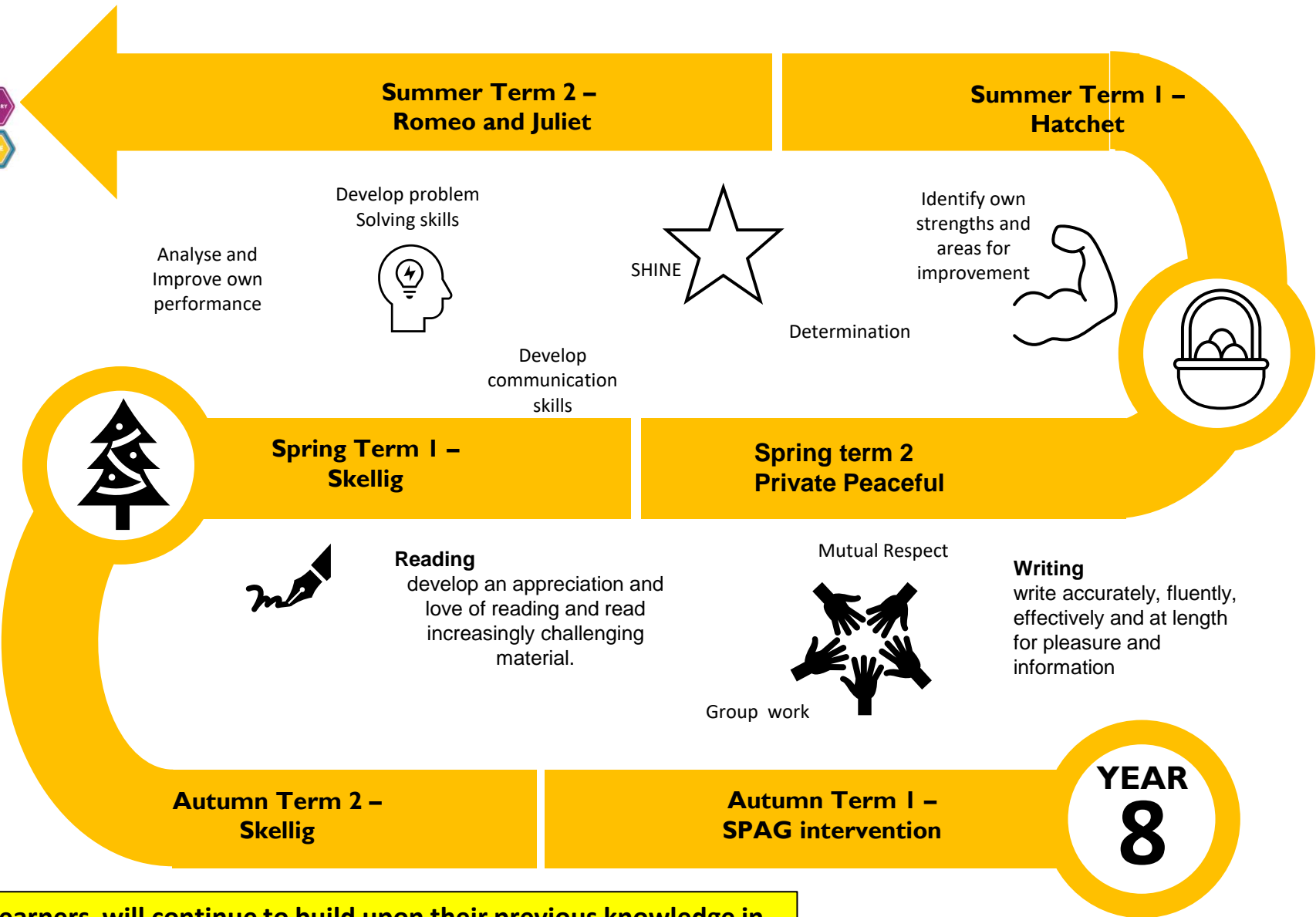




Spoken English
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.



Summer Term 2 – Romeo and Juliet

Summer Term 1 – Hatchet

Analyse and Improve own performance

Develop problem Solving skills



SHINE



Identify own strengths and areas for improvement



Determination

Develop communication skills

Spring Term 1 – Skellig

Spring term 2 Private Peaceful



Reading
develop an appreciation and love of reading and read increasingly challenging material.

Mutual Respect



Group work

Writing
write accurately, fluently, effectively and at length for pleasure and information

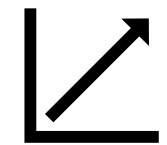
Autumn Term 2 – Skellig

Autumn Term 1 – SPAG intervention



In Year 8 learners will continue to build upon their previous knowledge in each unit. They will be developing and consolidating skills in the three key areas of reading, writing and spoken English.

Develop self-confidence in Writing and reading





Spoken English
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion

Analyse and Improve own performance

Develop problem Solving skills



SHINE



Develop communication skills

Identify own strengths and areas for improvement



Spring Term 1 – Kick



Build upon proper knowledge of fundamentals



Reading
develop an appreciation and love of reading and read increasingly challenging material. Recap the rules/laws of spelling.

Spring Term 2 – Newspapers

Mutual Respect



Group work

Writing
write accurately, fluently, effectively and at length for pleasure and information

Equipment Safety

Autumn Term 2 – Theme park

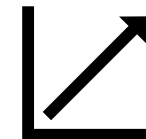
Autumn Term 1 – SPaG intervention

YEAR 9

In Year 9 learners will continue to build upon their previous knowledge in each unit.

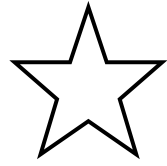
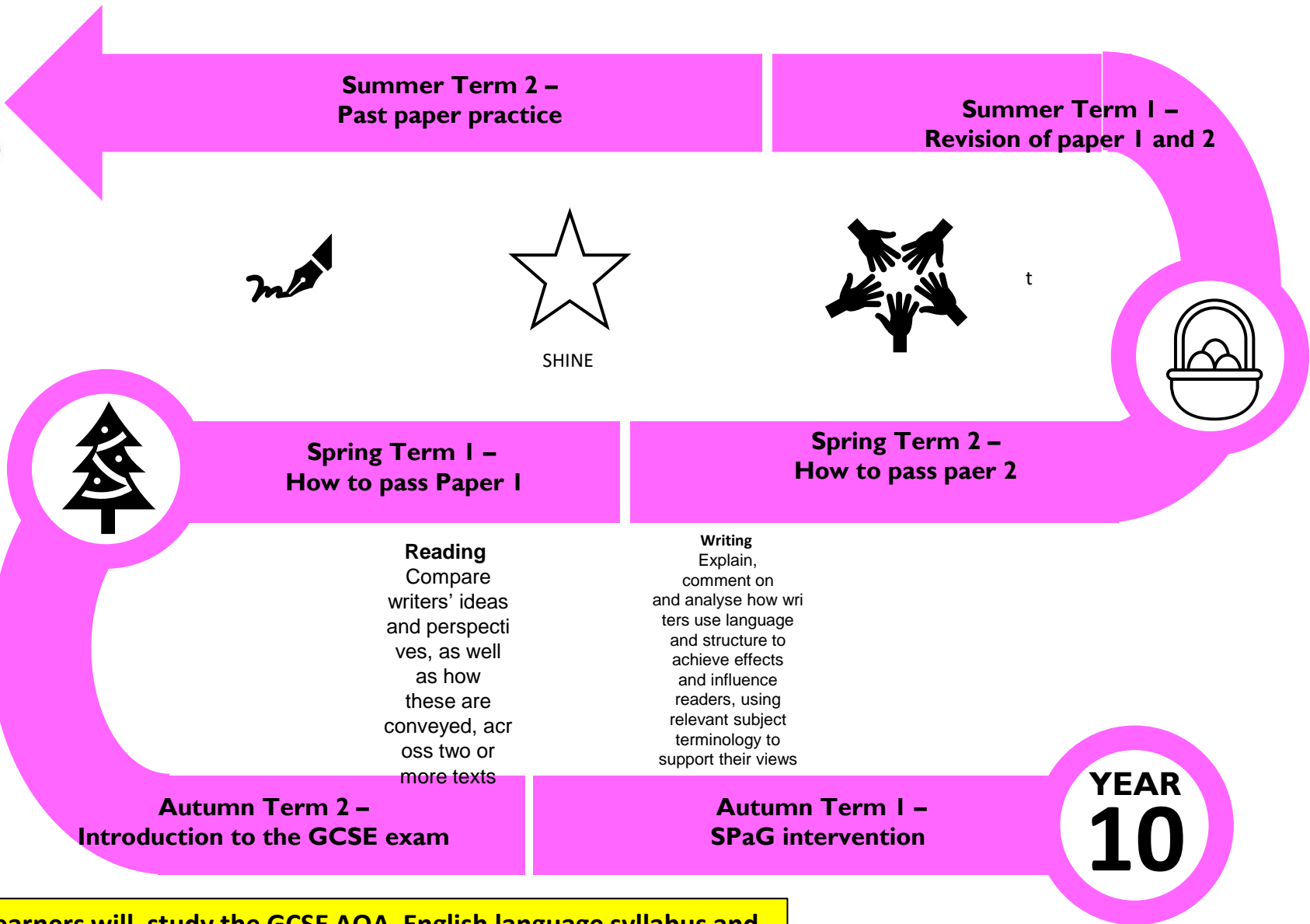
Developing and consolidating skills in the three key areas - reading, writing and spoken English.

Develop self-confidence through reading writing and spoken English





Spoken Language
Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.



SHINE



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**Spring Term 1 –
How to pass Paper 1**

Reading
Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

**Spring Term 2 –
How to pass paper 2**

Writing
Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

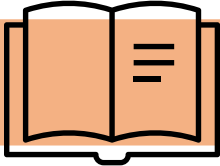
**Autumn Term 2 –
Introduction to the GCSE exam**

**Autumn Term 1 –
SPaG intervention**

**YEAR
10**

**In Year 10 learners will study the GCSE AQA English language syllabus and will learn the skills to navigate the 2 papers of the exam. Paper 1 will focus on exploring creating reading and writing, looking at the structure and use of language in written sources.
Paper 2 will focus on writer's viewpoints and perspectives.**

**AQA GCSE
English Language**



Summer Term 1 and 2 – Practice past papers and exams

Spoken Language Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

Analyse and Improve own performance

Develop problem Solving skills



SHINE



Identify own strengths and areas for improvement



Honesty

Develop communication skills

Determination



Spring Term 1 – Revision Paper 1

Spring Term 2 – Revision paper 2



Build upon proper knowledge of fundamentals

Writing
Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views



Mutual Respect

Group work

Reading
Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

Autumn Term 2 – SPag intervention

Autumn Term 1 – SPag intervention

YEAR 11

In Year 11 learners will study the GCSE AQA English language syllabus and will learn the skills to navigate the 2 papers of the exam. Paper 1 will focus on exploring creating reading and writing, looking at the structure and use of language in written sources. Paper 2 will focus on writer's viewpoints and perspectives.

AQA GCSE English language