

The Sunrise Academy- Key Stage Three History Curriculum



SUNRISE

Did the Normans bring a truck load of trouble?

Using the work of historian Simon Schama. Students will consider the significance, change and continuity of the Norman invasion as well as the impact on England from the year 1066.

What was the greatest Impact of the Tudor dynasty? Circa 1509-1603

Students will explore the Tudor period from the War of the Roses, Henry VIII through to Elizabeth the 1st.


Burgh Castle: A local study

Students will investigate a local historical site and complete an end of year project.

Year 7



What is History?



Students will be introduced to key historical skills and concepts. These skills will be the foundation to support their understanding of KS3 learning in history.



Which source reveals the most about medieval peasants?

Students will Analyse primary and secondary sources using the PANDA tool to learn about the everyday experience of medieval people.



World History up to 1521

Students will widen their knowledge through a broad global study of different groups of people up to 1521.





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The Witches of East Anglia

Students will explore why 100 East Anglian women were found guilty by Matthew Hopkins in the 17th Century?

How did enslaved people resist the Empire?

Students will explore the how enslaved people resisted enslavement from the British Empire.

An age of revolution

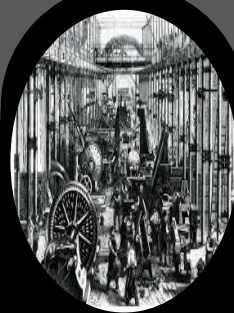
A thematic study where students will look at national and global causes and consequences of revolutions.

Year 8



Would you have put Charles 1st to death?

The students will be looking at reasons why England went to war in the 17th century over whether or not the country should be ruled by a King.



Why was the Industrial Revolution so significant?

A study looking at Britain during the industrial revolution from 1750-1900. Students will use skills such as PANDA to form an informed judgement on its significance.



Students will also explore the role of sugar and gain further knowledge by looking at case studies of Mary Prince and Olaudah Equiano.





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World War One

Students will explore the causation of WW1, what the typical experience of a soldier was and the lasting impact of world war.

Post War Britain & the post war world

A two-part study. Students will explore the birth of the NHS, the Windrush scandal and Nottinghill carnival.

Students will then go on to study the birth of the United Nations, Human rights and the Cold War.

A local study of coastal defenses during war time Britain

Students will investigate a local historical site and complete an end of year project using prior learnt knowledge and skills.

Year 9



Who was responsible for winning women the vote?

A chronological study where students will use interpretive skills to make an informed judgement on the most significance cause of how women won the right to vote?



World War Two

Students will explore ideas of the causation of WW2, how industrialised weaponry changed war fare and the international impact.



Achieving Rights at home and abroad

The students will explore movements from the 20th and 21st century in Britain and across the world using inferencing skills and prior knowledge from the KS3 curriculum.

