

Priory School Residential Department

Residential Statement of Purpose

This policy should be read alongside the school's Statement of Intent

Improved attitude to learning through experiencing success

Priory School provides residential placements for up to 23 students per night Monday to Thursday inclusive.

The Residential Department is organised into 2 houses: Abbey House and Priory House. A Residential Team Leader, four full time and one part time Residential Child Care Officers assist the Head of Care in the day to day running of the department.

Staff structure and relevant qualifications

Head of Care: Mrs Georgina Lewis:



Start date 01.09.1991
 Designated Safeguarding Lead (DSL) training
 Managers in Residential Child Care Award (NVQ Level 4)
 Health and Social Care Children and Young People (NVQ Level 4)
 Promoting Independence (NVQ Level 3)
 Assessment Skills and Common Assessment Framework training
 Signs of Safety training
 Understanding Mental Health (CAMHS),
 Emergency First Aid at Work Course.
Additional relevant training: Fire Marshall – Administration of Medication – Asthma and Epilepsy - De-escalation and physical intervention – Prevent - Administration of Hydrocortisone Injection, Catheter Care

Residential Team Leader: Miss Bethany Parsons:



Start date 01.01.2016
 Safeguarding/Child Protection
 Level 5 Diploma in Leadership and Management for Residential Childcare
 Level 3 Diploma in Children and Young People's Workforce
 Level 2 Certificate in Understanding Autism
 BA Honours Degree in Education Studies
 Emergency First Aid at Work
Additional relevant training: Fire Marshall - Food Hygiene – Administration of Medication Health & Safety – Infection Control – Manual handling – COSHH awareness - Asthma and Epilepsy - De-escalation and physical intervention - Prevent - Administration of Zomajet - Administration of Hydrocortisone Injection, Administration of growth Hormone, Catheter Care – Therapeutic Conversations – Sensory Regulation

Residential Child Care Officers:

Ms Karen Allen: *Full time*



Start date 2008
Safeguarding/Child Protection
Children and Young People's Workforce Level 3 Diploma
Additional relevant training: Food Hygiene - Read Write Inc – Elklan: supporting speech and language (including ASD) - Asthma and Epilepsy - De-escalation and physical intervention - Prevent - Administration of Zomajet - Administration of Hydrocortisone Injection - Mindfulness

Mrs Lauren Davies: *Full time*



Start date 21.02.2017
Safeguarding/Child Protection
Children and Young People's Workforce Level 3 Diploma
Additional relevant training: Administration of Medication - Food Hygiene – First Aid at Work – COSHH – Health and Safety - Asthma and Epilepsy - De-escalation and physical intervention - Prevent - Administration of Zomajet - Administration of Hydrocortisone Injection – Art Therapy

Miss Charlotte Richter: *Full time*



Start date 16.04.2018
Safeguarding/Child Protection
Children and Young People's Workforce Level 3 Diploma
Certificate of Higher Education in Children and Families
Essential training for care setting – from previous employment - First Aid at Work – Manual Handling – Prevent – Administration of Epi-pens – De-escalation and physical intervention
Additional relevant training: Administration of Medication - Administration of Hydrocortisone Injection

Miss Emily LaRussa: *Full time*



Start date 05.09.2018
Safeguarding/Child Protection
Bachelor of Education
Bachelor of Arts
Essential training for care setting – from previous employment – Makaton beginners course – Administration of Buccal Midazolam – PECs Trained – Fire Safety – Food Hygiene – COSHH – Asthma, Epilepsy and Allergies Training (Epi-pen)
Additional relevant training: Administration of Medication - Administration of Hydrocortisone Injection – De-escalation and physical intervention – Puppet Therapy
Children and Young People's Workforce Level 3 Diploma – commenced summer 2019



Miss Tabatha Kinnair: Part time



2020
d Protection
in Understanding Specific Learning Difficulties
at training: Administration of Medication - Food Hygiene –
ilepsy – Lego Therapy

The school is committed to continuous professional development for all staff

General Aim: Early intervention to effectively support young people and their families

Within this structured environment we aim to improve the student’s attitude to learning through experiencing success. This is achieved by providing a warm, caring and friendly environment where each student is encouraged to develop their confidence and self-esteem. We will encourage and support students to make appropriate and informed choices about their lives and their future.

Specific Aims: To enjoy success, to improve their life chances, to help students achieve to the best of their ability in the following areas:

- Independence skills
- Social interaction
- Communication
- Behaviour management
- Organisation
- Personal care and hygiene
- Leadership skills

If parents/carers would like to discuss the opportunity for their child to access the residential provision please contact the Head of Care. If it is felt that this would be an appropriate placement then further discussion will clarify the reasons, expectations and timescale.

Safeguarding:

Designated Safeguarding Lead: Mrs Georgina Lewis

Supported by: Mr Mick Truman

Additional DSL’s: Lawrence Chapman, Sharron White, Sasha Hunt, Lisa Andrews

Director Representative: Mr Neil Kellett

Children In Care:

Senior Designated Person: Mr Lawrence Chapman

Supported by: Mrs Georgina Lewis

Director Representative - Residential:

Mr Neil Kellett

Safer Recruitment and Selection/Warner training:

Mr Lawrence Chapman, Mrs Georgina Lewis

Richard Safer Recruitment:

Mrs Georgina Lewis



Standard 20 Visitors:

The Ashley School Academy Trust: Residential Care Leader

Mr Neil Kellett SENDAT Director and Chair of Provisions Committee

All Priory School staff, including volunteers, have a Disclosure and Barring Service check.

Author:	Georgina Lewis
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Reviewed by:	Georgina Lewis
Next review:	July 2020
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