

Duke of Lancaster School

Statement of Provision

Duke of Lancaster School is a special academy for students with autism or complex communication and interaction needs. It is part of SENDAT (Special Educational Needs and Disabilities Academies Trust).

Our vision is to develop well-rounded individuals who may be able to re-integrate back into mainstream provision or successfully go forward into post-16 further education. It is important to us that our students leave us fully prepared for their next steps including college and the work environment, capable as adults of being independent and productive citizens.

We believe that high quality education is best achieved when the needs of each individual pupil – social, emotional, spiritual and educational – are considered to be paramount. Through focusing on pupils as individuals, we will aim to tailor challenging and enjoyable educational programmes to directly meet their needs and to truly personalise learning.

We will work with each pupil, their parents / carers and other professionals to understand, and work to overcome, each pupil's particular barriers to learning, so they can achieve their full potential within a secure and caring environment.

We will develop our capacity as a special academy school to enhance the range of experiences available to our pupils and offer them increasing opportunities for personal, social, intellectual and physical development through our provision. Linked to this, we will continue to work with the wider community to ensure Duke of Lancaster School has central place within it.

We believe that improving the quality of education will be an ongoing process which involves monitoring, reflection and evaluation, leading to enhancement of best practice. We embrace the use of new technology to provide new opportunities for learning and teaching.

We promote politeness and mutual respect towards all members of our community and are fully committed to promoting disability equality.

Admissions to the School

Duke of Lancaster School is a special school which provides up to 100 places for children of all gender types in the 5-16 age range with autism or complex communication and interaction needs. A diagnosis of Autistic Spectrum Disorder (ASD) is not a condition of admissions but is expected for the majority of students. Students will have a generally average cognitive ability.

For a child to be admitted, the school must be named, by a Local Authority, in the child's EHCP.

Parents wishing their children to benefit from our provision should ask their Local Authority to name the school in their child's EHCP.

A local authority can also refer a child to the school¹ to be assessed for an EHCP plan or following a change in the child's circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the SEND Code of Practice.

Children being assessed for an EHCP will be dual registered and return, full time, to their mainstream school if the local authority decides not to issue an EHCP.

For further information on our school, and the process for obtaining a place here contact: Sarah Hopkins, SENDAT Admissions and Review Manager on (Tel No: 01284 717871), email:

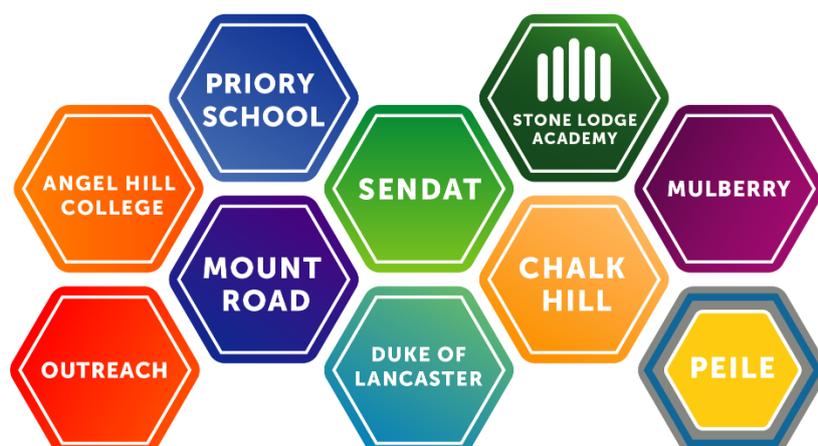
admissions@sendat.academy. You can also get in touch with your home local authority SEND team.

Other school policies and further information can be found via these links:

- Equal opportunities: <https://sendat.academy/wp-content/uploads/2020/01/035-2019-SENDAT-Equalities-Policy.pdf>
- Information sharing: <https://sendat.academy/wp-content/uploads/2020/10/005-2020-Data-Protection-policy-and-privacy-notice.pdf>
- The curriculum: <https://sendat.academy/curriculum-pathways/>
- Complaints procedure: <https://sendat.academy/wp-content/uploads/2020/01/004-2019-SENDAT-Complaints-Policy-Procedure.pdf>
- Safeguarding policy: <https://sendat.academy/wp-content/uploads/2021/01/030-2020-SENDAT-Safeguarding-policy-September-2020.pdf>

All SENDAT Policies are available on this link: <https://sendat.academy/sendat-policies/>

<https://sendat.academy>



¹ To refer a child in this way requires the agreement of the school's home local authority (if the school is in another local authority area), the school and the child's parents, or the student when he or she is a post 16 student.