



Aims of this presentation

- Aim of careers week setting the scene
- Overview of SENDAT
- Overview of roles
- Things to think about
 - Cpd
 - TIS Trauma Informed Schools
 - current research and best practice

3

This is me.....

- Joined Priory 2013 as Headteacher, previously at Ashley School in Lowestoft.
- · Passion for working in the Outdoors, Canoeing, DofE, scouts etc
- CEO of SENDAT in 2015
- Exec head 2019

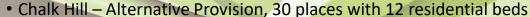
SENDAT Vision

- The SENDAT vision and purpose is to: Offer a continuum of specialist and alternative provision, focused on achieving the best possible student outcomes while fully supporting students and their families.
- Work with our partners in education and all other stakeholders to remove barriers that may exist between different types of specialist provision.
- Develop well-rounded individuals who can go forward into their adult lives prepared for the work environment and capable of being independent and productive citizens.
- We provide a service to our local and regional communities which has a coherent approach to Special and alternative Education across Suffolk and beyond. The Trust has a symbiotic relationship with all its members ensuring that a continuum of specialist provision can be focused to best meet the needs of students with complex SEND/AP.

5

SENDAT provision







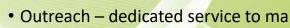
 Priory School – Bury St Edmunds. 198 places, aged 5 to 19, for students with Cognition and Learning needs.



• Mount Road - 6 places - years 5-9 ASD and behavior profile



 Angel Hill College – Additional 6th for space Stone Lodge – Ipswich, 175 places aged 5 to 16



Outreach – dedicated service to mainstream schools

Currently 400 students across the schools

New SENDAT Provision



Duke of Lancaster – New Special School opening in Fakenham January 2022, Will have 100 places aged 5 to 16 for students with Communication and Interaction needs, mainly for students with an Autistic Spectrum Disorder (ASD) diagnosis, but broadly within the main academic range.

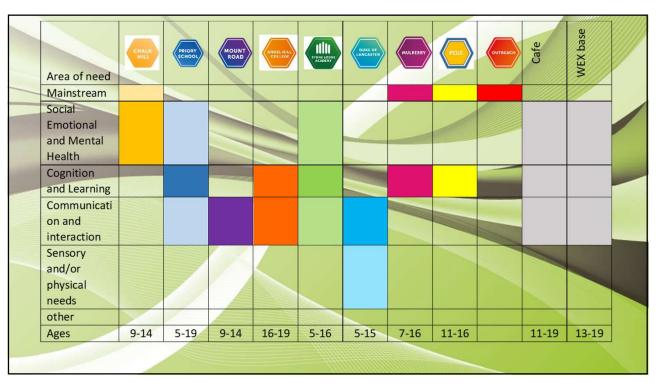


Mulberry Units – Working in partnership with John Milton Academy Trust and Suffolk County Council. The units provide part of the graduated response for students who need more support than commonly available in mainstream. KS2 at Mendlesham and KS3-4 at Stowupland high school.



Peile Unit – Working in partnership with Chantry / Active Learning Trust and Suffolk County Council. The units provide part of the graduated response for students who need more support than commonly available in mainstream. KS3-4 at Chantry academy – 18 places.

7



Central team

- Admissions and Review team: A&R Manger, A&R Officers, Employer Engagement Officer (includes careers guidance and work experience), Specialist Therapists and Admin support
- Finance team
- · HR team
- SENDAT Communications Officer
- SENDAT Catering Manager
- SENDAT Partnership Director
- Trust Secretary
- https://sendat.academy/staff/

9

This is me.....

- I am Joy Kent SENDAT HR Manager.
- The HR team works with the Trust Leadership team to ensure that all SENDAT schools and alternative provisions are fully staffed to meet the needs of our students. Our aim is to provide HR support and guidance to all staff colleagues throughout their employment, in an environment of mutual trust and respect and which promotes equality and diversity.

hr@sendat.academy



Governance and Leadership

- Centralised model
- · Head of school with assistant heads
- Local academy board responsible for Curriculum, Standards and Safeguarding.
- Trust Board responsible for finance, buildings etc.
- Members responsible for appoint the Trust Board
- https://sendat.academy/sendat-governance/
- https://sendat.academy/sendatdirectors/
- https://sendat.academy/sendat-members/

11







Benefits to working for SENDAT

- Training and CPD
- Opportunities to grow within the trust
- Simply health
- Cycle to work

15

Experience needed......

Its more about outlook and ethics than qualifications.....

Obviously, we need trained and qualified staff, but you don't have to have a SEND qualification

- Quality First Teaching
- Trauma informed Schools and Trauma informed practice
- Differentiation
- Not easier, but different



√a √a Not syn https://sendat.academy/careers%20fair-2021/ Monday 15th February - live launch 12.30 (recording available here from 14.00) A recording of the launch will be available this afternoon. Once registered on Eventbrite you should be emailed a calendar If you have any difficulty accessing the live event please email hannah.cushney@sendat.academy invite to the Microsoft Teams Live event. Please check your Tuesday 16th February - recordings from support staff, Care staff, community engagement, etc Wednesday 17th February - recordings from teachers, admin and catering team Thursday 18th February - recordings about leadership, and the new provisions Duke of Lancaster, Mulberry and Peile Friday 19th February - live closing event at 12.30 Please Email questions before Friday to: hannah.cushney@sendat.academy Other useful links...... Stone Lodge - Virtual Tour https://scerts.com/ Open university ASD https://www.open.edu/ openlearn/science-mathshttps://autismuk.com/training/the-scertstechnology/understanding-autism/contentmodel-2-day-training/ section-overview?active-tab=description-SENDAT Outreach training Training https://www.medbridgeeducation.com/a/sc tab erts

Submitting questions

We would like to make this week as useful as possible to you. We would like to answer as many questions as possible in the live closing event. To do this we really need your questions ahead of this event

Please register any questions that you think of during the week by emailing hannah.Cushney@sendat.academy

19

Closing event

- Friday 19th February 12.30 register for the live event on the website https://sendat.academy/careers%20fair-2021/
- Post questions during the week to be answered at the live event

