

Pupil Premium Report 2021-22



What is Pupil Premium?

The pupil premium is extra funding, allocated to schools for the specific purpose of boosting the attainment of children from low-income families, children who have been looked after by the Local Authority for more than six months and the children of armed service personnel.

For the purposes of Pupil Premium low-income families are those families who have registered for free school meals at any point in the last 6 years.

In the 2020 to 2021 financial year, pupil premium funding was:

£1,345 for pupils in reception to year 6

£955 for pupils in year 7 to year 11

£2,345* for any pupil:

- identified as having left local authority care as a result of:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
- who has been in local authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

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*The school does not receive the whole of this amount for students in the care of the Local Authority, as a proportion is retained by the Virtual School. In 2020-21 the school received £1,800 for these students.

Accountability for the pupil premium

Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged students.

Schools are held to account for:

The attainment of the students who attract the funding

The progress made by these students
 The gap in attainment between pupil premium children and their peers

Every year a high proportion of students at Chalk Hill are dual registered. That is, although they attend Chalk Hill, they remain on roll in their home schools. This means that any pupil premium due is paid directly by the Education funding agency to the home school. In order for Chalk Hill to access this funding, we must invoice each school and request the funding is transferred. Headteachers are under no legal obligation to pay this money to Chalk Hill; however, the guidance from the local authority is that this funding is transferred appropriately when a child is in a dual placement.

As an Alternative Provision Academy, which is a short-term provision, we have a high turnover of students. Therefore, it is hard to predict how many students we will have on our roll during the course of any one academic year; how many of them will attract pupil premium funding; and how much pupil premium funding we will receive in total.

Overview

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll at Chalk Hill during 2020-21	24
Total number of students eligible for PPG	18
Total amount of PPG received – financial year 20/21	£22,367

In both English and Maths a higher percentage of students eligible for Pupil Premium made expected or above expected progress than across the whole cohort. This is a continuing pattern at Chalk Hill and its predecessor Hampden House PRU.

Performance of Pupil Premium students compared to whole cohort 2020-21		
	All	PPG
% making above expected progress English	38.9%	38.5%
% making expected progress and above English	61.1%	61.5%
% making progress English	100.0%	100.0%
% making above expected progress Maths	61.1%	69.2%
% making expected progress and above Maths	66.7%	76.9%
% making progress Maths	100.0%	100.0%

Objectives in spending PPG:

- Help students overcome their historic barriers to learning.
- To provide opportunities for students to develop the skills, attributes and resilience to become successful learners, and to do so in such a way that they are not treated differently or identified to other children as disadvantaged.
- To increase self-confidence as a learner and reduce anxiety about the fear of academic failure.
- Reduce the social skill deficits for children who have struggled to engage positively with peers and adults and as result failed to engage fully in school.
- Support access to all aspects of school life for a child and their parent/carer.

Summary of planned spending:

The uses of Pupil Premium for the academic year 2020-21 are listed below. With a continually changing cohort, student needs may require additional uses for this funding beyond those listed below. In some cases Additional PPG is granted to meet specific needs and circumstances above and beyond those covered by the core allocation.

<ul style="list-style-type: none"> • Access to weekly sessions with an Art Therapist to address historic barriers to learning and attitudes to school. 	£4,332
<ul style="list-style-type: none"> • Access for students to a range of outdoor and creative pursuits to develop social skills, build confidence, self-esteem and resilience. This includes weekly Forest School sessions for all students. 	£7,600
<ul style="list-style-type: none"> • Drawing and Talking therapy to help students to recognise and manage their feelings, process their experiences and increase in resilience. 	£2,128
<ul style="list-style-type: none"> • One-to-one interventions to build self-esteem and develop social interaction. 	£2,128
<ul style="list-style-type: none"> • Off-site alternative provision for a targeted student, via a number of providers. 	£9,026

Plans for 2021-22

Overall, students at Chalk Hill and its predecessor Hampden House PRU who are eligible for pupil premium have continued year on year to make better progress in English and maths than the whole cohort. The strategies that are currently funded – at least in part – by the pupil premium have contributed to this success.

In 2018 Ofsted observed that “Most pupils are also eligible for the pupil premium. Leaders make effective use of this funding to provide disadvantaged pupils with an enriched curriculum and to promote their confidence and self-esteem.”

In the light of this and the fact that the make-up of the cohort changes significantly from year to year, pupil premium funding for 2021-22 will be allocated in the same way as 2020—21. In addition, a number of activities that would usually be subsidised by PPG funding will be reinstated, that had been suspended due to COVID restrictions. These include:

- Horse riding
- Lunchtime Clubs
- Access to Chalk Hill by financing of a taxi to enable disadvantaged parents/carers to support events and meetings.