



SLA Sports Premium Report 2020- 2021

Key achievements to date until July 2020: (2019- 2020) Allocated £16,380	Areas for further improvement and baseline evidence of need:
<p>Swimming Lessons - September 2019 to February 2020 March 2020 - July 2020 suspended due to COVID (Autumn £3320.20, Spring £2809.40, Summer £2809.40 = Swimming Teacher £360.00 per term)</p> <p>RDA Horse Riding - September 2019 to February 2020 March 2020 - July 2020 suspended due to COVID (Allocation £300 per term)</p> <p>Sporting events :</p> <ul style="list-style-type: none"> • Kingswood Residential Year 9 Cohort • 27.11.2019 U18 National Special Schools Swimming Finals at the Olympic Park, London. • 12.12.2019 Discovery Christmas Cracker • South Suffolk Panathlon Swimming Gala • 13.3.2020 Sports Relief Mile <p>Interventions: Bouncability – Designated Group students weekly 1 x 60 minute session</p> <p>Discovery Games membership = £500.00</p> <p>Contracts with providers honoured and paid during March 2020 - July 2020 period</p>	<p>Develop student social play skills - Staff training</p> <p>Develop school grounds to enhance physical play/ interactive play during social times</p> <p>Develop progressive Residential and outdoor pursuits programme</p>

Key indicators focus:				
Intent Objectives and aims	Implementation Programme offered		Impact Measurable progress	Review Further strategies or programmes to be put in place
	Programme	Funding allocated		

Academic Year:	Total fund allocated:	Date updated:
2020- 2021	£16,110	14.4.2021

Key Indicator 1:			The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	
Intent Objectives and aims	Implementation Programme offered		Impact Measurable progress	Review Further strategies or programmes to be put in place
	Programme:	Funding Allocated:		
Social Play - <ul style="list-style-type: none"> Gross motor skills Develop and use the large muscles in the torso, arms, and legs to complete whole-body movements. Fine motor skills Develop and improve coordination of small muscles, in movements, 	Timetabled PE Lessons - 1 x 80 minutes per week Timetabled swimming lesson = 1 x 30 minutes per week Timetabled Horse riding lesson - 1 x 30 minutes per week	Horse riding per term = £300 Swimming per term = Autumn £3521.70	COVID Guidance from DFE restricted access to swimming and horse riding timetabled activities September 2020 - July 2021	June 2021 - Horse Riding to resume for Year 6

<p>involving the synchronisation of hands and fingers with the eyes.</p> <ul style="list-style-type: none"> • Social, Emotional mental health <p>Social and emotional wellbeing – emotions, feelings, behaviours Building strategies – Confidence, trust, pride, friendships, humour</p> <ul style="list-style-type: none"> • Communication and interaction <p>Interpersonal relationships Expressive and receptive language Communication – Understanding, reciprocal conversation skills</p> <ul style="list-style-type: none"> • Visual/Audio <p>Improve auditory and visual processing Understanding and following instructions/directions</p> <p>PE Lessons - Physical Neuromusculoskeletal functions, body structures, mental functions, mobility, cardio respiratory functions, exercise</p>	<p>Social play - 5 x 15 minutes morning, 5 x 30 minutes and 5 x 15 minutes afternoons = 60 minutes per day = 5 hours per week</p> <p>7 hours 20 minutes per week physical activities</p>	<p>Spring £2709 Summer £3309.60</p> <p>PE Additional Equipment £2687.67 Playground markings £1223.75 Basket Ball Hoop £1231.25 Gymnastic Mats £421.80</p> <p>Pending Bicycles £2469 Additional Play equipment £3390</p>		
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Key Indicator 2:		The profile of PESSPA being raised across the school as a tool for whole school improvement		
Intent Objectives and aims	Implementation Programme offered	Impact Measurable progress	Review	

	Programme:	Funding Allocated:		Further strategies or programmes to be put in place
PESSPA = physical education, school sport and physical activity. Including PE lessons, school games events and competitions, sport leadership, extra-curricular clubs and enrichment, including residential and outdoor pursuit opportunities.	<p>Interventions: Sensory circuits Outdoor Learning Art Therapy Individual/small group allocations daily or weekly</p> <p>Therapeutic curriculum: Finger gym, Sand/Water/Lego Play, biophilia and outdoor exploration, Yoga, Dance 5 x 40 minutes daily Structured Social play activities 1 x 60 minutes daily</p> <p>PE lesson - 1 x 80 minutes per week</p> <p>Swimming - 1 x 30 minutes per week</p>	<p>Internal Intervention Team = £20.00 per hour</p> <p>External Intervention = £50.00 per hour</p>	<p>Intervention Team Evidence Intent, Implementation, Impact, Review</p> <p>Therapeutic Curriculum - Motional Assessment and review COVID</p> <p>Guidance from DFE restricted access to swimming, sporting events and horse riding timetabled activities September 2020 - July 2021</p>	<p>SDP 2020- 2021 Extend and develop progressive Residential and outdoor pursuits activities across school. Not implemented due to COVID Restrictions. Continue onto 2021-2022 SDP</p>

Key Indicator 3:			Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Intent Objectives and aims	Implementation Programme offered		Impact Measurable progress	Review Further strategies or programmes to be put in place
	Programme:	Funding Allocated:		
Subject Lead responsibility: Long/Medium/Short Term planning	LTP – Website MTP – Stakeholders		Student termly reports Annual EHCP Reviews	Annual review of offer.

<p>(Offer broad range of skills and activities) Up to date knowledge of latest developments, requirements in physical activities Audit equipment - safety Promote physical activity and engagement with students. Encourage participation in events and competitions beyond school offer. Raise profile physical activity in school offer Improve knowledge, skills and confidence of staff Termly subject moderation, annual subject lead report for governing body</p> <p>All staff: Promote healthy lifestyle and benefits of physical exercise on health</p>	<p>STP - Teaching and support staff</p> <p>Training and developing skills and confidence in school staff - Involvement of staff in social play activities</p> <p>Timetabled physical activity sessions</p>		<p>Termly Subject moderation and work scrutiny</p> <p>Subject Lead Annual Report</p>	<p>Develop and improve opportunities and experiences for students.</p>
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Key Indicator 4:			Broader experience of a range of sports and activities offered to all pupils	
Intent Objectives and aims	Implementation Programme offered		Impact Measurable progress	Review Further strategies or programmes to be put in place
	Programme:	Funding Allocated:		
Introduce range of sports and physical activities Encourage participation in physical exercise through wide range offer Broadening range of extracurricular club activities	Intervention: Physical Fitness club (Registration period) Sensory Circuits Social Play programme – Physical, Sensory, Creative, Imaginative, Manipulative activities Lunch Clubs – Football, Basketball, Dance		Pupil Intervention reports Number of pupils attending extra-curricular clubs	Termly review of curriculum and extra-curricular offer Purchase of new equipment to facilitate a broader range of activities e.g. bouldering walls, boxing gloves and mitts, bikes and trikes

Key Indicator 5:			Increased participation in competitive sport	
Intent Objectives and aims	Implementation Programme offered		Impact Measurable progress	Review Further strategies or programmes to be put in place
	Programme:	Funding Allocated:		
Improve and develop participation in sporting events beyond school offer Build – Self-confidence, collaborative team communication and support Motivate to build physical performance outcomes	Improve and develop participation in sporting events beyond school offer Build – Self-confidence, collaborative team communication and support	Discovery School Games – termly programmes of festivals and competitions.	Number of pupils taking part in competitive sport through the Discovery School Games Number of pupils representing the school in competitive sport	Develop opportunities for students to participate in competitive sport within the Academy Trust Develop and improve links with NGB's and local clubs (e.g. tennis, sailing, athletics)

Stimulate game play and increased exercise effort	Motivate to build physical performance outcomes Stimulate game play and increased exercise effort	Special Schools Cross Country Championships. Intra school Sports Day		
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Year 6 Swimming Statistics 2020-2021 (Based on 2019- 2020 Data due to COVID)

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	0
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Agreed by:

Head of School:	J Pettingale
Date:	
Subject Lead:	C Read
Date:	
SLA Finance Manager	S Reeder