



## **Priory School Summer School offer – Impact Report 2021**

**Funding Claim Total: £21,102.15**

**Staffing including Catering & Cleaning: £19,456.97**

**Resources including Food: £1,645.18**

The programme at Priory School was based on the school site and made good use of a range of rooms and spaces that were familiar to students attending and, for those who were new to the setting, to help familiarise themselves with the buildings and rooms.

There were two weeks offered during the holiday period which were staffed by our experienced team from across the setting.

Week 1: Monday 2 – Friday 6 August

Week 2: Monday 16 – Friday 20 August

The programme was offered to all students across the age ranges 5-18 years and priority for places was given to those who are transitioning across KS2 to KS3, KS3 to Ks4 and those who are joining the setting in September 2021. All applications for places were accommodated across the two weeks.

### **Breakdown of students:**

Week 1 = 16 student (including 7 students new to setting)

Week 2 = 21 students (including 6 students new to setting)

### **Attendance:**

A few parents required only two or three days provision, but for the majority attendance was for the full five-day offer. Only one student did not attend as expected. The school worked with social care services to ensure that alternative support was in place for family and child.

### **Staffing:**

All students have an Education Health Care Plan and some students require additional staffing to help meet the needs that cannot be met in a group setting. This includes medical support, close attention from trusted adults for social and emotional support and also a qualified level 4 BSL signer as one student uses signing as first language.

Week 1 = 10 staff across the week including office, catering and caretaking support

Week 2 = 10 staff across the week including office, catering and caretaking support

### **Safeguarding support:**

Across the two weeks, the Safeguarding Team provided on site and remote support.



### **Feedback from students - impact:**

"[best part was] being at school and playing with my friends."

"I want to stay, enjoyed tie dye t-shirt, making my pots, everything."

"Was the best day of my life!"

Was sad to leave at the end of the day.

"Awesome"

"Awesome lunches"

"Positive experience"

"Cool, I had so much fun"

"I wish school was like this all the time"

"Can I come back tomorrow?" – this student did an extra two days.

"I want to come again"

"Fun"

"Exciting"

"Please can I come next week?" - end of Summer school weeks

### **Feedback from parents and carers - impact:**

KB told mum she had a really good day and it was the first time she's ever said that.

RD-J mum said he's been really happy when he's got home, he's eating better, really positive response to being asked about his day and wants to come back. Catering feedback by students?

### **Feedback from staff - impact:**

A new student had the opportunity to meet a wider range of staff and students as well as exploring the school grounds. He also experienced lunch in the dining hall and how this will work for September, which will be important for his further integration in September.

For those students who have more challenging behaviours and struggle to remain in the room for the whole lesson, Summer School has offered the opportunity for them to engage in small class activities with different peers and have a positive outcome/ experience.

The staff ratio was great, it enabled us to get to know each other faster and for the children to form friendships – especially with the extra socialising at break and lunchtimes, where we were with other groups of children. Everyone engaged with the activities, and I had lots of smiley faces at the end of each day.



### **Impact summary:**

Very successful from feedback. All students were assessed during activities against learning outcomes, communication and interaction, motor and physical skills and had appropriate support.

All have engaged in various activities with enthusiasm. Positive social interaction in the class with lots of first-time school experiences (going to the gym, skills centre for cooking). Due to the staff to student ratio, staff have been able to focus on student's needs. As a result of this, there have been no negative or disruptive behaviours. We feel this has been a very successful experience for both staff and students.

New students: could meet staff and students within both their key stage and the wider school community, they could explore the school grounds and get to know their way around the school, students also had the opportunity to gather and eat as a larger group, which will help for September when there are no bubbles.

Current students: had the opportunity to work with their peers and those in different key stages, meet different staff from a range of key stages and enjoy the school with fewer COVID restrictions e.g. eating as a group in the dining hall, no one way system. Summer school has also allowed students social time to talk and meet the new students. A flexible timetable allowed students to try a range of activities and meet a range of sensory needs.

Summer school has also been positive for the student voice as they were given lots of opportunities to share their views about the week and the activities.