

SLA Summer School 2021

Funding Claim Total: £18,675.66

Staffing including Catering & Cleaning £17,003.67

Resources including Food £1671.99



Lockdowns had a significant effect on many students, in particular on their reading age, maths ability, and mental health; the latter of which continued to be an issue even after schools reopened fully in September 2020. The focus of summer schools was to make up some of pupils missed education, plus broader benefits such as support for vulnerable children, pupil mental health and wellbeing, and improved education engagement and transition.

While Summer Schools were open to all students, there was some focus on pupils making the transition from primary to secondary. This is known to be challenging for some, and the impact of the pandemic had increased this. These pupils had missed a significant proportion of KS2 face to face teaching and were likely to need additional support with English and Maths. Summer school was an opportunity to offer that face to face support before starting their new school.

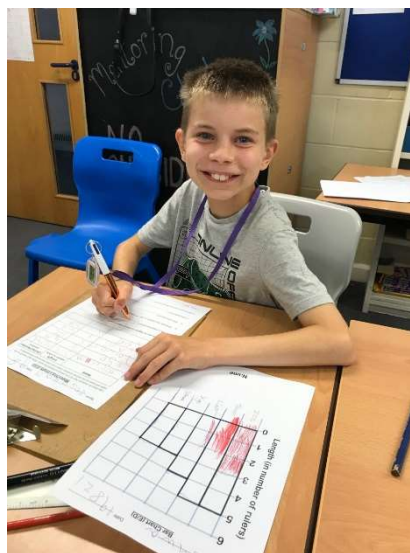




Summer school was also an opportunity to support students wellbeing. Schools were directed to focus not just on English and Maths, but enrichment activities too. Added to this was the opportunity for new students to familiarise themselves with their new school environment and forge new relationships with their fellow pupils and staff.

At Stone Lodge we offered students 6 days of Summer School, with each

day divided into three sessions: English, Maths and Physical / Sensory. The pupils were placed into groups with students of similar age / ability and the sessions were delivered by staff experienced in these areas. Each session was differentiated to three levels to ensure students of all abilities were engaged and learning at an appropriate level. The pupils ate and played together outdoors to encourage social skill development. We also offered a small amount of 1-1 intervention time with a few individual pupils with specific needs.



English sessions were centred on reading a full book over the 6 days, and a variety of literacy activities related to it. The maths sessions had an Olympics theme and covered activities from the strands of Number, Shape and Measurement. Physical / Sensory included outdoor team games and craft activities.

Pupils, parents and staff all gave positive feedback about the experience. We put in place extra support for some students who had struggled with attending school / out of school clubs and activities to support their attendance. Many pupils benefited socially from seeing friends and adults that they usually would not see for 6 weeks. The students making the transition from primary to secondary (particularly those not from our primary) settled quickly, making good relationships with both other pupils and staff.



We had chosen to spread provision over the summer to keep the experience of being at school current. Moving forwards staff felt the experience might flow more if the days were closer together, allowing us to build on skills / knowledge learned during previous days e.g. three days a week for two weeks, rather than being spread over 4 weeks.

The whole experience was enjoyable for pupils and staff alike, and both commented that if given the opportunity in the future they would like to attend again.

