



Whole School Long Term Plan – Beliefs and Values - 2022-2023

Programme of study based on Agreed Syllabus for Religious Education in Suffolk 2012

Year group	Autumn	Spring	Summer
3 Beliefs	Buildings <ul style="list-style-type: none"> Identify different places of worship 	Family and Weddings <ul style="list-style-type: none"> The importance of family Look at different marriage ceremonies 	All about me and a special baby <ul style="list-style-type: none"> Birth customs
Values (Based on 3 Key School rules)	Kind hands	Kind feet	Kind words
4 Beliefs	Food and drink <ul style="list-style-type: none"> Foods and drink for special times 	Clothes <ul style="list-style-type: none"> Clothes for special occasions 	Journeys <ul style="list-style-type: none"> Faith journeys
Values (Based on 3 Key School rules)	Kind hands	Kind feet	Kind words
5 Beliefs	Belonging <ul style="list-style-type: none"> Where and how people belong and why belonging is important 	Stories and books <ul style="list-style-type: none"> How and why some stories are scared and important 	Celebrations <ul style="list-style-type: none"> What celebrations are important in religion and why
Values (Based on 3 Key School rules)	Ready – For learning	Respect – For all children and adults we work with	Safe – In our school setting
6 Beliefs	Believing <ul style="list-style-type: none"> What some families believe about God 	Prayer and worship <ul style="list-style-type: none"> How and why some people pray 	Symbols and artefacts <ul style="list-style-type: none"> How symbols and artefacts are used

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	<ul style="list-style-type: none"> What some families believe about the natural world 	<ul style="list-style-type: none"> What happens in a place of worship 	<ul style="list-style-type: none"> Why are they used
Values (Based on 3 Key School rules)	Ready – For learning	Respect – For all children and adults we work with	Safe – In our school setting
7 (Cycle B-2022-23) Two year rolling cycle. (Yr 7/8) Beliefs	Beliefs and questions <ul style="list-style-type: none"> What key beliefs do people hold about God, the world and mankind 	Inspirational people <ul style="list-style-type: none"> Why some figures inspire religious believers 	Teachings and authority <ul style="list-style-type: none"> What sacred texts say about God, the world and man
Values (Based on 5 School values)	Respect – Treat everyone fairly	Determination – Do your best, try your best	Responsible – Be prepared and be responsible for yourself
8 (Cycle A-2021-22) Two year rolling cycle (Yr 7/8) Beliefs	Religion and the individual <ul style="list-style-type: none"> What is expected of a believer following a religion What is the impact on their lives 	Religion, family and community <ul style="list-style-type: none"> How do religious families practise their faith and contribute to the local community 	Worship, pilgrimage and sacred places <ul style="list-style-type: none"> Where, how and why people worship The importance of religious sites
Values (Based on 5 School values)	Community – Be supportive to each other	Confident – Be your own person	Personal Appearance - All students will follow the dress code and personal appearance rules.
9 Beliefs	The journey of life and death <ul style="list-style-type: none"> Why some occasions are sacred to believers 	Symbols and religious expression	Beliefs in action around the world

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	<ul style="list-style-type: none"> • What do people think about life after death 	<ul style="list-style-type: none"> • How religious and spiritual ideas are expressed 	<ul style="list-style-type: none"> • How do religions respond to global issues eg human rights, fairness, environment
<p>Values (Based on KS4 Code of Conduct)</p>	<p>Respect All students will respect staff and each other. There should be no harassment (Intimidation or bullying) or victimisation (Unfair treatment) of any person.</p> <p>School site All students will treat school property and the belongings of others with respect and care</p>	<p>Collaboration All students will be friendly and supportive of each other.</p> <p>Communication All students will listen and talk to each other and staff in a polite</p>	<p>Professionalism All students will be reliable and responsible.</p> <p>Learning All students will actively join in lessons. Follow adult instruction and complete tasks to the best of their ability.</p> <p>Punctuality All students will be on time and prepared for all activities during the school day</p>
<p>Key Stage 4 – Year 10 ASDAN Short Course – Beliefs and values</p> <ul style="list-style-type: none"> • Social perceptiveness • Empathy • Tolerance • Integrity • Openness to experience • Decision making 	<p>Values, Beliefs and Decision Making</p> <ul style="list-style-type: none"> • Qualities, Values, Beliefs • Multicultural and diverse society 	<p>Environment</p> <ul style="list-style-type: none"> • Responsibilities • Sustainability, Animal rights, Renewable energy 	<p>Crime and Punishment</p> <ul style="list-style-type: none"> • Citizenship • Laws of society • Bullying, Prejudice, Discrimination

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<ul style="list-style-type: none"> Living in modern Britain 			
<p>Key Stage 4 – Year 11</p>	<p>Peace and conflict</p> <ul style="list-style-type: none"> Value peace Impact conflict 	<p>Beliefs and Practice</p> <ul style="list-style-type: none"> Worship Pilgrimage religious and secular 	<p>Inspiration</p> <ul style="list-style-type: none"> Music, Art, People, Nature Religious and Secular

Christianity should be the focus religion in key stage 2 and 3 (Suffolk Agreed Syllabus). You may use examples from the other 5 main world religions within each topic. More details are in the medium term plan.