



SENDAT CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

This policy is reviewed biennially by the SENDAT Trust Leadership Group (TLG)

To be read in conjunction with but not limited to:

- Register of student admission and attendance (live on Arbor)
- Student Attendance policy
- Accessibility plan
- Special Educational Needs and Disabilities (SEND) policy
- Supporting students with medical condition
- Students' Educational Healthcare plans (EHCPs)
- Students' Individual Learning plans (ILPs)

and other relevant policies and procedures

History of Document

Ref:	079-2023
Author:	Lawrence Chapman
Issued:	September 2023
Reviewed by:	SENDATCEO and Safeguarding Lead
Changes	Includes Flexi schooling
Approved by:	SENDAT CEO:
Next review:	September 2024
Directors:	Received by the SENDAT Full Trust Board:

Monitoring arrangements

Regular monitoring by:	SENDAT Headteacher / Heads of Schools/APs
Method:	Monitoring of student attendance via class registration Annual reviews EHCPs / ILPs
Frequency:	Ongoing



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1. STATEMENT OF INTENT

- 1.1 SENDAT is a Multi Academy Trust specialising in the care and education of young people with Special Educational Needs and Disabilities. This policy should be considered in the light of this context and the complexity of need that is accommodated within the Trust and its constituent Schools / Alternative Provisions (APs).
- 1.2 This policy aims to ensure that:
- Suitable education is arranged for students on roll who cannot attend school due to health needs.
 - Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority.
- 1.3 The SENDAT Board of Trustees recognises the entitlement of a work/life balance for all staff colleagues as established in their terms and conditions of working. Consequently, this policy has been workload impact assessed (see Appendix) and SENDAT Schools/APs will organise all activities relating to this policy within normal working hours.
- 1.3 The SENDAT Board of Trustees is committed to ensuring that this policy is applied in a way that is fair and non-discriminatory.
- 1.4 Children are referred to as Students in the policy to recognise that we work with a wide age range of needs.

2. Legislation and guidance

- 2.1 This policy reflects the requirements of the [Education Act 1996](#).
- 2.2 It also based on guidance provided by the Suffolk Special Educational Needs and Disability Information Advice and Support Service (SENDIASS):
<https://suffolksendiass.co.uk/education/equality-and-inclusion/medical-needs/>
- 2.3 This policy complies with our funding agreement and articles of association.

3. The responsibilities of every SENDAT School/AP

- 3.1 It is the responsibility of all every SENDAT Headteacher / Head of School/AP and central support teams to work with their local authority, health professionals, commissioners



and any other relevant external agencies to ensure that children with medical conditions receive a full education. In some cases, this will require flexibility and involve, for example, programmes of study and other interventions that rely on part-time attendance at school in combination with alternative provision arranged by the local authority. Consideration will also be given to how children will be re-integrated back into school after periods of absence.

3.2 Initially, the School/AP will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

a. The Family Support Worker (FSW) will normally play a key role as the link between the family, the School/AP leadership team and other teaching staff colleagues in making and monitoring these arrangements. These arrangements may include (but will not be limited to):

- Reintegration / Transition timetables will only be in place in exceptional circumstances and for a temporary period, with an agreed date for when the reduced timetable will end.
- Flexi schooling may on rare occasions be considered if requested by the parent or carer.
- A common assessment framework (CAF)
- A referral to the Specialist Education Services or the Psychology and Therapeutic Service (either the SENDAT in-house therapy team or an external provider) or LA Inclusion Facilitator;
- Referral to a health service;
- Early review of the EHCP;
- Sending work home;
- Planning for consistent provision during and after the period of education outside the School/AP, allowing the student to access the same curriculum and materials that they would have used in school as far as possible.
- Enabling the student to stay in touch with school life e.g. through newsletters, emails, invitations to school events or internet links to lessons;
- Creating individually tailored reintegration plans for each child returning to school;
- Considering whether any reasonable adjustments need to be made.

Parents/carers and students will be fully consulted and involved in making and agreeing the arrangements.

4. Monitoring arrangements

4.1 This policy will be reviewed biannually by the SENDAT TLG. At every review, it will be approved by the CEO and received by the Full Trust Board.



APPENDIX 1

WORKLOAD IMPACT ASSESSMENT CHECKLIST

CHECKLIST	YES/NO
This policy complies with and is consistent with the contractual entitlements of all staff colleagues affected by this policy, either directly or indirectly.	Yes
This policy and any related procedures was introduced following full consultation with staff and recognised TU representatives.	Yes
This policy and any related procedures include a specific statement regarding workload impact.	Yes
The impact of this policy and related procedures is that they have not added additional hours of working.	It does not
This policy does not duplicate any other existing SENDAT policy.	It does not
All policies are regularly reviewed in order to assess whether they are outdated and/or unnecessary.	Yes
All SENDAT Schools / APs have identified the resources necessary to support the policy, including staff time, any additional staffing and appropriate equipment.	Yes
All staff colleagues affected by this policy will be trained where necessary to ensure the policy and any related procedures will not increase workload to an unacceptable level.	Yes
This policy and related procedures are reviewed regularly to ensure that additional workload burdens have not been added over time.	Yes