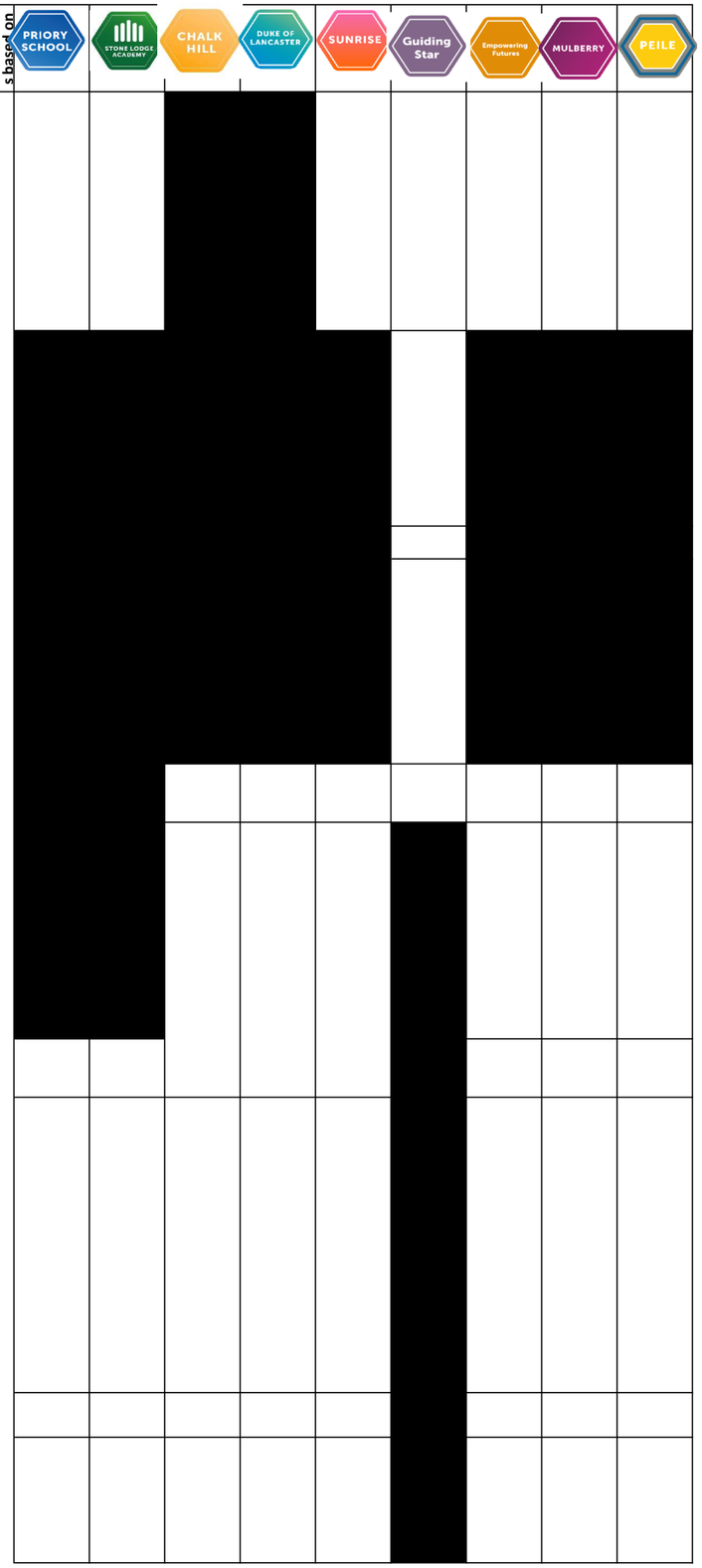
| | Key focus | EYFS | KS1 | KS2-3 | Accreditation at Year 11, 12 or 13 | Employability | Enrichment | Post 16 options | EEG Offer |
|---|---|---|---|---|---|---|---|---|---|
| **White** | Accreditation leading to post 16 education, A levels, HE and employment | Not currently part of the SENDAT offer, we would expect young people to be in mainstream nurseries | Generally working at expected levels for KS1. Require modification to make the learning environment suitable - low visual stimulation, consistent trusted adults etc | Generally working towards SATs, KS2 subject specific-classbased,KS3 moving between rooms to access specialist subject teaching | Full GCSE offer, moving around classes for specialist teaching. Support to meet needs could be low stimulus environment, consistent use of trusted Adults. | Work experience if possible close to home, with self travel to the work experience | Duke of Edinburgh Award , Residential Experiences, SENDAT 20 | FE College, A Levels, Higher Education | WSC Vocational Pathway<br>Abbeygate 6th form college<br>One 6th form college |
| **Yellow Available from Y9 SL/P** | Accreditation leading to post 16 education and employment, independent travel | Not currently part of the SENDAT offer, we would expect young people to be in mainstream nurseries | Working at expected levels in some areas and in others requiring a lot more support. | Generally working towards SATs, KS2 subject specific-classbased,KS3 moving between rooms to access specialist subject teaching | Level one and two qualifications including foundation GCSE, Functional Skills and BTEC. | Work experience | Duke of Edinburgh Award Residential experiences | FE College, Supported Internship, Apprenticeship | WSC Vocational Pathway One Route to progression |
| **Orange** | Access elements of Red and Yellow Pathways | | | | | | | | |
| **Red Available from Y5 SL/P** | Accreditation leading to post 16 education, independence | Not currently part of the SENDAT offer, we would expect young people to be in mainstream nurseries | Using early years principles, of learning through play and experiences. Fostering curiosity. | Generally working below SATs, KS2 subject specific-classbased,KS3 moving between rooms to access specialist subject teaching | Entry level accreditation in a wide range of subjects. Functional Skill also available at entry level | Supported work experience either with a group of students on a placement or with additional 1:1 support in the work place | Duke of Edinburgh Award Residential Experiences | Sixth form, FE College, Supported Internship | WSC Pathway to College<br>WSC Pathway to Employment<br>One Route to Employability |
| **Dark Green** | Access elements of Green and Red Pathways | | | | | | | | |
| **Green - Nurture** | My Communication, My Movement, Myself, My Thinking | Nursery- play based assessments, Reception increased structure ready for move to KS1, possibly with move to MLD site. | using principles of EYFS and learning through play and practical experiences, interest led. Access some specialist rooms with class teacher | Working Below SAT's, class based teaching of most subject, accessing PE specialists | Entry Level English and Maths probably at Entry 1 or 2 | Group work related activity | SENDAT 20<br>Dof E or Gateway Award<br>Residential experiences | Priory 6th form. College | WSC Pathway to Employment<br>One / WSC Pathway to Adulthood<br>One Route to Independence |
| **Turquoise** | Access elements of Blue and Green Pathways | | | | | | | | |
| **Blue** | Semi Formal based on Sheridan developmental levels 15-36 months | Play based with focused interventions on communication, social emotional, focusing on identifying appropriate curriculum for next steps. Dual placed at this stage(2 days), a few will maintain dual placement for KS1 | Working with engagement profile | Working within engagement profile. | Working at Sheridan levels, age appropriate context inc work based learning in school. School based certificates usually for those on the blue pathway (eg. through RARPA), likely to be moving towards pre key stage standard 1. ASDAn Award Scheme | Work related activity - school based with support | SENDAT 20<br>Dof E or Gateway Award<br>Residential experiences, Scouts, swimming ks1-2, biking KS3-4, | FE College - social care offer- Hubs | WSC/One - Supported Learning- Pathway to adulthood |
| **Light Blue** | **Beginning to access the blue curriculum and have not achieved all the end points within the Purple Curriculum. They are able to engage in adult initiated and led activities but may be dependent on adult support. Spiky profile with complex physical or medical need with some cognitive ability** | | | | | | | | |
| **Purple** | **Informal, Developmental, Purple 1-5 based on Sheridan developmental levels 1-15 months - engagement profile - age appropriate in delivery and content, use of switch adapted toys and adapted devices as they get older to support independent activity and learning to self occupy. Developed confidence to express preferences. Dual placed for Nursery, C/I ( exploration, realisation, anticipation, persistence, initiation) + areas of code of practice** | | | | | **Working with a larger range of care providers ready for the Adult world. World of work, hairdressers/shoe shops come to them.** | **SENDAT 20, residential experiences, Gateway Award , John Muir Award, Scouts, swimming - hydrotherapy** | **Hubs- social care offer** | |

**Individualised programmes based on Differentiated curriculum, Trauma informed schools with emotional available adults**