

Priory School Residential Department

Residential Statement of Purpose

This policy should be read alongside the school’s Statement of Intent

Improved attitude to learning through experiencing success

Priory School provides residential placements for up to 23 students per night Monday to Thursday inclusive.

The Residential Department is organised into 2 houses: Abbey House and Priory House. One full time Senior Residential and Activities Child Care Officers, two full time Residential and Activities Child Care Officers, three part time Residential and Activities Child Care Officers assist the Residential Manager in the day to day running of the department.

Staff structure and relevant qualifications

Residential Manager: Mrs Bethany Parkington:



Start date: 01.01.2016
 Designated Safeguarding Lead (DSL) Trained
 Level 5 Diploma in Leadership and Management for Residential Childcare
 Level 3 Diploma in Children and Young People’s Workforce
 Level 2 Certificate in Understanding Autism
 Level 2 Certificate in Understanding Adverse Childhood Experiences
 BA Honours Degree in Education Studies
 Level 3 First Aid Trained
Additional relevant training: Administration of Medication - Asthma, Epilepsy, Diabetes and Anaphylaxis Training - Mental health in children and young people - De-escalation and Physical Intervention – The Prevent Duty – Fire Safety in Education - Food Hygiene and safety – Health & Safety in Education –Manual Handling – Dealing with bereavement and loss - Therapeutic Conversations – Sensory Regulation – Tackling Obesity – Raising awareness of child on child Abuse – Ligature Removal - Trauma Informed Schools – Adverse Childhood Experiences – An Introduction to Boarding – Preventing Bullying – Substance Misuse Risks – Understanding Low Mood and Depressions – Understanding Self Harm – Warner Interview and Safer Recruitment

Senior Residential and Activities Child Care Officer: Miss Sasha Palmer:



Start date: 07.06.2021
 Safeguarding/Child Protection
 Currently completing Level 5 Diploma in Leadership and Management for Residential Childcare
 Level 3 Diploma in Residential Childcare
 Level 3 Diploma in Children’s Care, Learning and Development
 BA Honours degree in Education and Childhood Studies
 Level 3 First Aid Trained
Additional relevant training: Administration of Medication, Adverse childhood experiences, Equality and diversity, Moving and handling, Raising awareness of Child –on-Child abuse, tackling obesity, Food hygiene and safety, fire safety in education – Ligature Removal – The Prevent Duty – ADHD Awareness – An Introduction to Boarding – Autism Awareness – Dyslexia Awareness – Female Genital Mutilation – Health and Safety in Education – Mental Wellbeing in Children and Young People – Online Safety – Preventing Bullying – Raising Awareness of LGBT – Trauma Informed Practices in Schools – Understanding Anaphylaxis, Understanding Low Mood and Depression – Understanding Self-Harm – Substance Misuse Risks – Suicide Awareness and Prevention - Warner Interview and Safer Recruitment



Residential Child Care Officers:

Ms Karen Allen: Full time



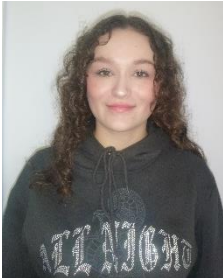
Start date: 2008
Safeguarding/Child Protection
Level 3 Diploma in Children and Young People’s Workforce
Additional relevant training: Administration of Medication – Understanding Asthma – Understanding Epilepsy – Understanding Diabetes - De-escalation and Physical Intervention – Use of Reasonable Force in Schools - Food Hygiene – Fire Safety - Mindfulness in the Classroom - Playground First Aid – Equality and Diversity – Child Exploitation – Female Genital Mutilation Awareness – Sexual Violence and Harassment between Children and Young People - Preventing Bullying – Substance Misuse Risks Level 2 – Adverse Childhood Experiences – Health and Safety in Education – Supporting Staff Wellbeing in Schools – Ligature Removal – Mental Wellbeing in Children and Young people – Phonics training – An Introduction to Boarding – Raising Awareness of Child-On-Child Abuse – Suicide Awareness and Prevention – The Prevent Duty – Understanding Low Mood and Depression – Understanding Self Harm

Miss Eliza Jackson: Full time



Start date: 28.11.2022
Safeguarding/Child Protection
Currently completing Level 3 Diploma in Residential Childcare
BA Honours degree in Theatre and Performing
Masters in Theatre making and performing.
Additional relevant training: Administration of Medication - Phonics training – Food Hygiene – Fire Safety – Health and Safety – Preventing Bullying – Trauma Informed Practice in Schools – Adverse Childhood Experiences – An Introduction to Boarding – First Aid Essentials – Mental Wellbeing in Children and Young People – Raising Awareness of Child-On-Child Abuse – Substance Misuse Risks – Suicide Awareness and Preventions – The Prevent Duty - Understanding Low Mood and Depression – Understanding Self Harm – Online Safety

Miss Ella Merchant: Part time



Start date: 28.11.2022
Safeguarding/Child Protection
Currently completing Level 3 Diploma in Residential Childcare
Certificate in Art and Design
Additional relevant training: Administration of Medication - Phonics training – Food Hygiene – Health and Safety – Fire Safety –An Introduction to Boarding – First Aid Essentials –Preventing Bullying - Adverse Childhood Experiences - Mental Wellbeing in Children and Young People - Substance Misuse Risks – Suicide Awareness and Preventions – The Prevent Duty – Trauma Informed Practice in Schools - Understanding Low Mood and Depression - Online Safety



Miss Pasha McDougall: Part time



Start date: 28.11.2022
Safeguarding/Child Protection
Currently completing Level 3 Diploma in Residential Childcare
Currently completing a degree in Child Psychology
Additional relevant training: Administration of Medication - Phonics training – Food Hygiene – Health and Safety – Fire Safety – Trauma Informed Schools – Adverse Childhood Experiences – An Introduction to Boarding – First Aid Essentials – Mental Wellbeing in Children and Young People – Preventing Bullying – Raising Awareness of Child-On-Child Abuse – Substance Misuse Risks – Suicide Awareness and Prevention – The Prevent Duty – Understanding Low Mood and Depression – Understanding Self Harm

Mrs Genevieve Klaczok: Part time



Start date: 06.12.2022
Safeguarding/Child Protection
Currently completing Level 3 Diploma in Residential Childcare
NVQ Level 3 in Supporting Teaching and Learning in Schools
Additional relevant training: An introduction to boarding – How to be an effective fire warden – Dyslexia Awareness – Understanding Self Harm – Dealing with Bereavement and Loss – Extremism and Radicalisation – Autism Awareness – Understanding Anxiety – ADHD Awareness – Understanding Low Mood and Depression – Raising Awareness of Child –On Child Abuse – Tackling Obesity – Preventing Bullying – Wellbeing for Children with EAL – Use of Reasonable Force in School – Mental Wellbeing for Children and Young People – Online Safety – Administration of Medication – Equality and Diversity - Understanding Asthma - Understanding Anaphylaxis - Understanding Epilepsy - Food Hygiene and Safety – First Aid Essentials – Female Genital Mutilation Awareness – Concussion Awareness – LGBTQ Young People – Inappropriate Sexual Behaviour – Consent - Phonics training – Adverse Childhood Experiences – Health and Safety in Education – Substance Misuse Risks – Suicide Awareness and Prevention – The Prevent Duty – Trauma Informed Practices in Schools

The school is committed to continuous professional development for all staff

General Aim: Early intervention to effectively support young people and their families

Within this structured environment we aim to improve the student’s attitude to learning through experiencing success. This is achieved by providing a warm, caring and friendly environment where each student is encouraged to develop their confidence and self-esteem. We will encourage and support students to make appropriate and informed choices about their lives and their future.

Specific Aims: To enjoy success, to improve their life chances, to help students achieve to the best of their ability in the following areas:

- Independence skills including Advance Independence
- Communication and Social Interaction
- Healthy Lifestyle including Medication
- Positive Behaviour
- Organisation
- Personal Care and Hygiene including Menstruation
- Leadership skills



If parents/carers would like the opportunity for their child to access the residential provision please fill in our referral form which can be found in the Welcome booklet, this can be requested from the front office. If it is felt that this would be an appropriate placement then further discussion will clarify the reasons, expectations and timescale.

Safeguarding:

Designated Safeguarding Lead: Miss Tabatha Kinnair

Supported by: Mrs Sharron White

Additional DSL's: Bethany Parkington, Lisa Andrews, Anita Nichol

SENDAT DSL's: Lawrence Chapman, Georgina Lewis

Director Representative: Mr Neil Kellett

Children In Care:

Senior Designated Person: Mr Lawrence Chapman

Supported by: Mrs Sarah Hopkins

Director Representative - Residential:

Mr Neil Kellett

Safer Recruitment and Selection:

Mrs Bethany Parkington, Mrs Sharron White, Mrs Georgina Lewis

Warner training:

Mrs Georgina Lewis, Mrs Bethany Parkington, Miss Sasha Palmer, Mrs Sharron White, Miss Tabatha Kinnair

Standard 3 Visitors:

The Ashley School Academy Trust: Residential Care Leader

Chalk Hill Academy: Head of Care

West Suffolk College: SENDCo

All Priory School staff, including volunteers, have a Disclosure and Barring Service check.

Author:	Georgina Lewis
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Reviewed by:	Bethany Parkington
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Governors:	This document was accepted at whole governors meeting