

Chalk Hill Residential Statement of Purpose

This policy should be read alongside the school's Statement of Intent

Improved resilience by achieving success

Chalk Hill provides residential placements for up to 12 students per night Monday to Thursday inclusive.

One full time Deputy Head of Care, and there are Four Residential and Activities Childcare Officers to assist the Head of Care in the day to day running of the department.

Staff structure and relevant qualifications

Head of Care: Sarah Chesterton, Designated Safeguarding Lead (Full time)



Start date: February 2015

Qualifications and Training:

Level 5 Diploma in Leadership and Management in Residential Child Care.

Diploma in Social Work

L4 in Leadership and Management/Registered Managers Award

BA Psychology

Level 3 First Aid Trained

Designated Safeguarding Lead Training

NFPS Positive Handling Trained

Online Safeguarding, The Prevent Duty and Safeguarding Lead Trainer

Ligature Escape Trainer

Safer Recruitment and Warner Trained

Additional relevant training: Understanding Autism; Understanding Adverse Childhood Experiences: Child Protection in Education – Serious Youth Violence – The Prevent Duty – Extremism and Radicalisation - Administration of Medication - Fire Safety in Education - Food Hygiene and safety – Health & Safety in Education – COSHH awareness – Harmful Sexual Behaviour – Online Safety – KCSIE 2023-Child on Child Sexual Violence; ADHD awareness; Serious Youth Violence;

Deputy Head of Care: Byron Higgins Alternate Designated Safeguarding Lead (Full time)



Start date: March 2022

Qualifications and Training:

Level 5 Diploma in Leadership and Management in Residential Child Care.

Level 3 in Residential Child Care

Level 3 First Aid Trained

NFPS Positive Handling

Level 2 Certificate in Understanding Adverse Childhood Experiences

Additional relevant training: Safeguarding and Child Protection - Child Protection in Education – Introduction to Boarding - Serious Youth Violence – The Prevent Duty – Extremism and Radicalisation - Administration of Medication - Fire Safety in Education - Food Hygiene and safety – Health & Safety in Education – HSB – Online Safety – KCSIE 2023

The school is committed to continuous professional development for all staff

General Aim: Early intervention to effectively support young people and their families

Within this structured nurturing environment we aim to improve the student's attitude to learning through experiencing success. This is achieved by providing a warm, caring and friendly environment where each student is encouraged to develop their confidence and

self-esteem. We will encourage and support students to make appropriate and informed choices about their lives and their future.

Specific Aims: To enjoy success, to improve their life chances, to help students achieve to the best of their ability in the following areas:

- Independence skills including Advance Independence
- Communication and Social Interaction
- Healthy Lifestyle including Medication
- Positive Behaviour
- Organisation
- Personal Care and Hygiene
- Leadership skills

Safeguarding:

Designated Safeguarding Lead: Sarah Chesterton

Supported by: Nicki Jennings

Additional DSL's: Helen English and Byron Higgins

SENDAT DSL's: Lawrence Chapman, Georgina Lewis

Director Safeguarding Representative: Mr Kevin O'Connell

Children In Care:

Senior Designated Person: Mr Lawrence Chapman

Supported by: Nicki Jennings

Director Residential Representative: Mr Neil Kellett

Safer Recruitment and Selection:

Sarah Chesterton, Nicki Jennings

Warner training:

Sarah Chesterton

Standard 3 Visitors:

The Ashley School Academy Trust: Gareth Bowker, Residential Care Leader

Priory School Sendat: Beth Parkington, Residential Manager

Bure Park Academy: Carl McLaren, Residential Manager

Independent Listener: David Drain

All Chalk Hill staff, including volunteers, have a Disclosure and Barring Service check.